

SS. Inquiry Project Rubric

	Not Yet Meeting Expectation	Meeting Expectations	Fully Meeting Expectations	Exceeding Expectations
<p>Organization of Research</p> <p>-resources</p> <p>-work cited</p>	<p>-displays little organization in ordering ideas</p> <p>-includes few facts, details</p> <p>-cites sources in an incomplete way</p> <p>-uses less than 4 resources</p>	<p>-displays satisfactory organization in ordering ideas</p> <p>- includes some facts, details, or descriptions</p> <p>-uses 4 resources</p> <p>--cites sources in an adequate way</p>	<p>-displays capable organization in ordering ideas</p> <p>-includes many facts, details or descriptions</p> <p>-found information in more than 4 resources</p> <p>-cites sources in a complete way</p>	<p>-displays complete organization in ordering ideas</p> <p>-includes facts, details or descriptions beyond expectations</p> <p>-uses several different resources</p> <p>-cites sources in a thorough way</p>
<p>Writing</p> <p>-details/ information</p> <p>-C.O.P.S.</p>	<p>- offers loosely connected ideas, often very brief & hard to follow</p> <p>-information may not be accurate</p> <p>-little organization or logical sequence</p> <p>-repeated errors in C.O.P.S.</p> <p>-may be hard to read</p>	<p>-consists of connected ideas that include some details, may be inaccurate or copied,</p> <p>-introduction vague, may not have conclusion</p> <p>-some organization ;</p> <p>sequence is logical</p> <p>-some errors in C.O.P.S</p> <p>-legible</p>	<p>-easy to follow with relevant ideas/information; written in own words</p> <p>-clear introduction; conclusion may be abrupt</p> <p>-well organized; sequencing & paragraphing</p> <p>-few errors in C.O.P.S</p> <p>-legible, neat</p>	<p>-clear, complete, concise information & ideas</p> <p>-flows smoothly; variety in sentences</p> <p>-introduction catches interest; conclusion sums up the information</p> <p>-well organized, clear sequencing & paragraphing</p> <p>-C.O.P.S. errors in complex structures</p> <p>-legible, neat, include special features</p>
<p>Time Management-</p>	<p>-did not use time effectively to focus on project</p> <p>-was easily distracted</p>	<p>-used time somewhat effectively to focus on project</p> <p>-sometimes distracted</p>	<p>-usually used time effectively to focus on the project</p> <p>-was not easily distracted</p>	<p>-used time effectively to focus on the project</p> <p>-student stayed on task</p>