

# Math Review

## 18

Name \_\_\_\_\_

# Day 1

Name \_\_\_\_\_

Date \_\_\_\_\_

1. My job is to find the missing numbers.

10    30    50

\_\_\_\_\_

I can find the missing numbers by counting by 10s.

3. My job is to solve the addition problem by locking the big number in my head and counting on.

$$6 + 3 = \underline{\quad}$$

I can find how many in all by locking the big number in my head and counting on.

2. My job is to circle the number that is greater than.



10    4

I can find the number that is greater than by counting in order on the number line.

4. My job is use tally marks to represent the number 10.

I can show the number 10 by using tally marks.

## Day 2

Name \_\_\_\_\_

Date \_\_\_\_\_

1. My job is to find the missing numbers.

30 \_\_\_\_\_ 50 \_\_\_\_\_ 70

I can find the missing numbers by counting by 10s.

3. My job is to solve the addition problem by locking the big number in my head and counting on.

$$5 + 3 = \underline{\quad}$$

I can find how many in all by locking the big number in my head and counting on.

2. My job is to circle the number that is greater than.



6                      12

I can find the number that is greater than by counting in order on the number line.

4. My job is use tally marks to represent the number 15.

I can show the number 15 by using tally marks.

Name \_\_\_\_\_  
Date \_\_\_\_\_

1. My job is to find the missing numbers.

60 \_\_\_\_\_ 80 \_\_\_\_\_ 100

I can find the missing numbers by counting by 10s.

3. My job is to solve the addition problem by locking the big number in my head and counting on.

$$9 + 2 = \underline{\quad}$$

I can find how many in all by locking the big number in my head and counting on.

2. My job is to circle the number that is greater than.



10      16

I can find the number that is greater than by counting in order on the number line.

4. My job is use tally marks to represent the number 11.

I can show the number 11 by using tally marks.

# Day 4

Name \_\_\_\_\_

Date \_\_\_\_\_

1. My job is to find the missing numbers.

50 \_\_\_\_\_ 70 \_\_\_\_\_ 90 \_\_\_\_\_

I can find the missing numbers by counting by 10s.

3. My job is to solve the addition problem by locking the big number in my head and counting on.

$$10 + 4 = \underline{\quad}$$

I can find how many in all by locking the big number in my head and counting on.

2. My job is to circle the number that is greater than.



18                      11

I can find the number that is greater than by counting in order on the number line.

4. My job is use tally marks to represent the number 20.

I can show the number 20 by using tally marks.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. My job is to find the missing numbers.

20 \_\_\_\_\_ 40 \_\_\_\_\_ 60 \_\_\_\_\_

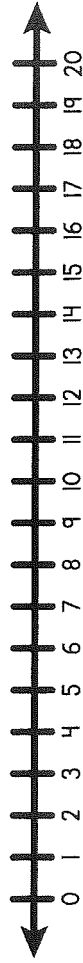
I can find the missing numbers by counting by 10s.

3. My job is to solve the addition problem by locking the big number in my head and counting on.

$$1 + 8 = \underline{\quad}$$

I can find how many in all by locking the big number in my head and counting on.

2. My job is to circle the number that is greater than.



20                      14

I can find the number that is greater than by counting in order on the number line.

4. My job is use tally marks to represent the number 16.

I can show the number 16 by using tally marks.

Name \_\_\_\_\_  
Date \_\_\_\_\_

1. My job is to find the missing numbers.

40 \_\_\_\_\_ 60 \_\_\_\_\_ 80 \_\_\_\_\_

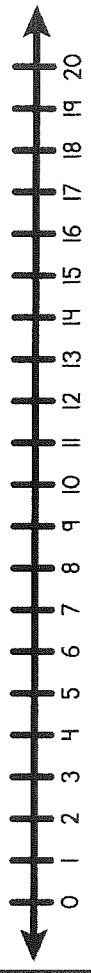
I can find the missing numbers by counting by 10s.

3. My job is to solve the addition problem by locking the big number in my head and counting on.

$3 + 9 = \underline{\quad}$

I can find how many in all by locking the big number in my head and counting on.

2. My job is to circle the number that is greater than.



5                      9

I can find the number that is greater than by counting in order on the number line.

4. My job is use tally marks to represent the number 12.

I can show the number 12 by using tally marks.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. My job is to find the missing numbers.

70    90    \_\_\_\_\_    110

I can find the missing numbers by counting by 10s.

3. My job is to solve the addition problem by locking the big number in my head and counting on.

$$6 + 5 = \underline{\quad}$$

I can find how many in all by locking the big number in my head and counting on.

2. My job is to circle the number that is greater than.



17            18

I can find the number that is greater than by counting in order on the number line.

4. My job is use tally marks to represent the number 14.

I can show the number 14 by using tally marks.



Name \_\_\_\_\_  
Date \_\_\_\_\_

1. My job is to find the missing numbers.

10    30    50  
\_\_\_\_\_

I can find the missing numbers by counting by 10s.

3. My job is to solve the addition problem by locking the big number in my head and counting on.

$$7 + 9 = \underline{\quad}$$

I can find how many in all by locking the big number in my head and counting on.

2. My job is to circle the number that is greater than.



11                      9

I can find the number that is greater than by counting in order on the number line.

4. My job is use tally marks to represent the number 17.

I can show the number 17 by using tally marks.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. My job is to find the missing numbers.

30 \_\_\_\_\_ 50 \_\_\_\_\_ 70

I can find the missing numbers by counting by 10s.

3. My job is to solve the addition problem by locking the big number in my head and counting on.

$$7 + 2 = \underline{\quad}$$

I can find how many in all by locking the big number in my head and counting on.

2. My job is to circle the number that is greater than.



15      20

I can find the number that is greater than by counting in order on the number line.

4. My job is use tally marks to represent the number 18.

I can show the number 18 by using tally marks.

# Day 10

Name \_\_\_\_\_

Date \_\_\_\_\_

1. My job is to find the missing numbers.

60    80    \_\_\_\_\_    100

I can find the missing numbers by counting by 10s.

3. My job is to solve the addition problem by locking the big number in my head and counting on.

$$4 + 3 = \underline{\quad}$$

I can find how many in all by locking the big number in my head and counting on.

2. My job is to circle the number that is greater than.



14    16

I can find the number that is greater than by counting in order on the number line.

4. My job is use tally marks to represent the number 19.

I can show the number 19 by using tally marks.