

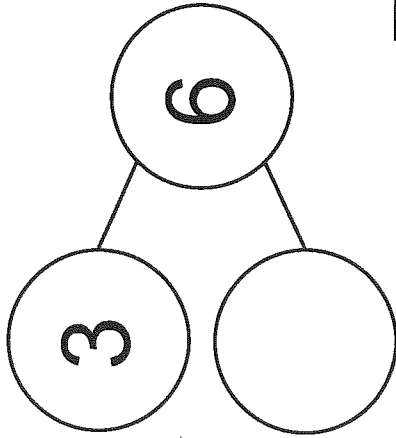
# Math Review

## 16

Name \_\_\_\_\_

# Day 1

1. My job is to find the missing part to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the missing part and write the number sentence.

3. My job is to solve the subtraction problem by using the number line.



$$7 - 2 = \underline{\quad}$$

I can find how many are left by using the number line.

Name \_\_\_\_\_

Date \_\_\_\_\_

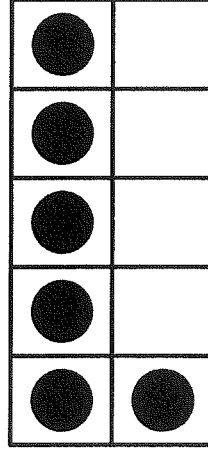
2. My job is to solve the addition problem by using the number line.



$$4 + 3 = \underline{\quad}$$

I can find how many in all by using the number line.

4. My job is to find how many more to make 10.

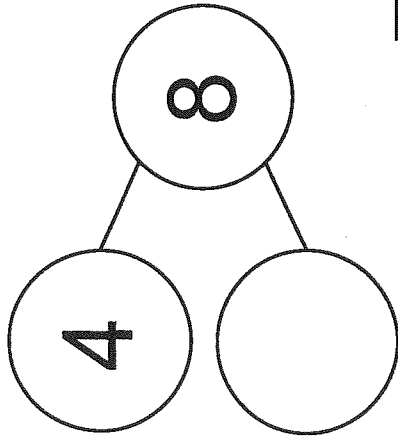


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find how many more to make 10 by counting on the 10 frame.

# Day 2

1. My job is to find the missing part to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the missing part and write the number sentence.

3. My job is to solve the subtraction problem by using the number line.



$$9 - 4 = \underline{\quad}$$

I can find how many are left by using the number line.

Name \_\_\_\_\_

Date \_\_\_\_\_

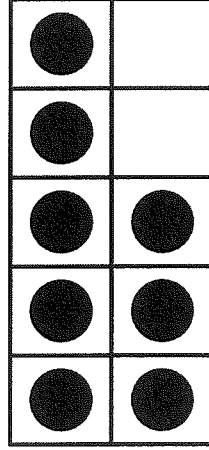
2. My job is to solve the addition problem by using the number line.



$$3 + 7 = \underline{\quad}$$

I can find how many in all by using the number line.

4. My job is to find how many more to make 10.

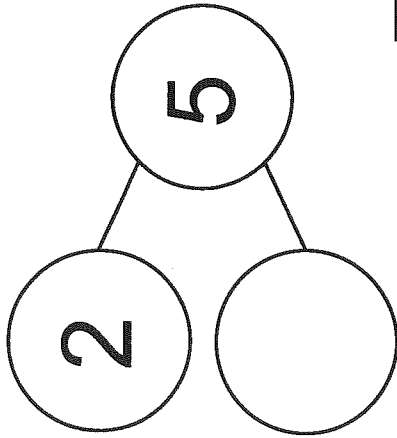


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find how many more to make 10 by counting on the 10 frame.

# Day 3

1. My job is to find the missing part to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the missing part and write the number sentence.

3. My job is to solve the subtraction problem by using the number line.



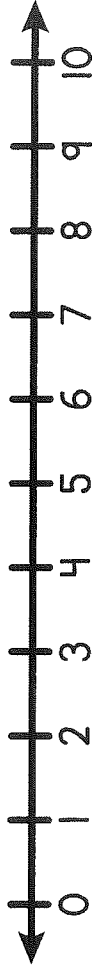
$$5 - 3 = \underline{\quad}$$

I can find how many are left by using the number line.

Name \_\_\_\_\_

Date \_\_\_\_\_

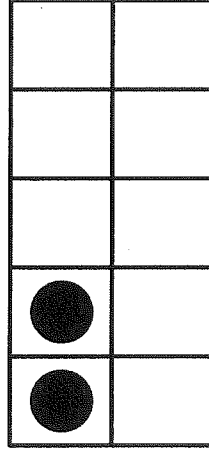
2. My job is to solve the addition problem by using the number line.



$$8 + 1 = \underline{\quad}$$

I can find how many in all by using the number line.

4. My job is to find how many more to make 10.

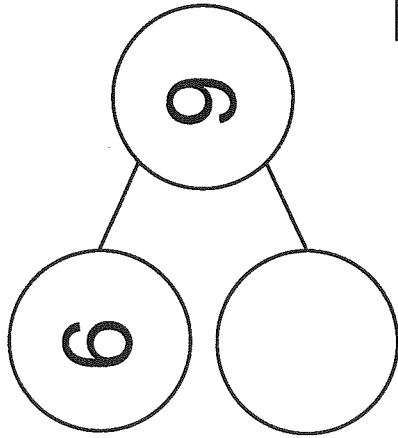


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find how many more to make 10 by counting on the 10 frame.

# Day 4

1. My job is to find the missing part to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the missing part and write the number sentence.

3. My job is to solve the subtraction problem by using the number line.



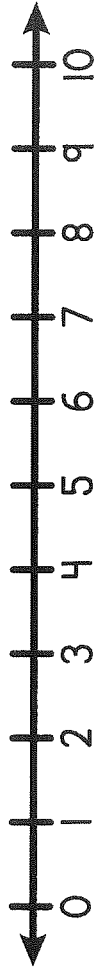
$$3 - 0 = \underline{\quad}$$

I can find how many are left by using the number line.

Name \_\_\_\_\_

Date \_\_\_\_\_

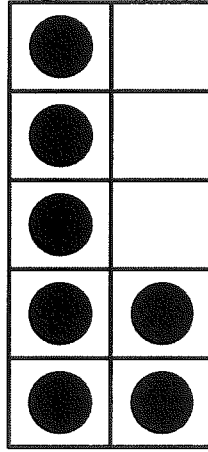
2. My job is to solve the addition problem by using the number line.



$$6 + 3 = \underline{\quad}$$

I can find how many in all by using the number line.

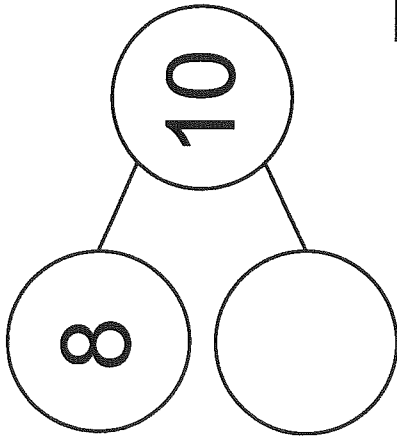
4. My job is to find how many more to make 10.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find how many more to make 10 by counting on the 10 frame.

1. My job is to find the missing part to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the missing part and write the number sentence.

3. My job is to solve the subtraction problem by using the number line.



$$10 - 9 = \underline{\quad}$$

I can find how many are left by using the number line.

Name \_\_\_\_\_

Date \_\_\_\_\_

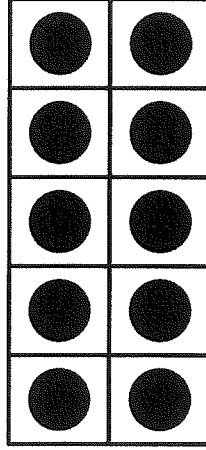
2. My job is to solve the addition problem by using the number line.



$$1 + 7 = \underline{\quad}$$

I can find how many in all by using the number line.

4. My job is to find how many more to make 10.

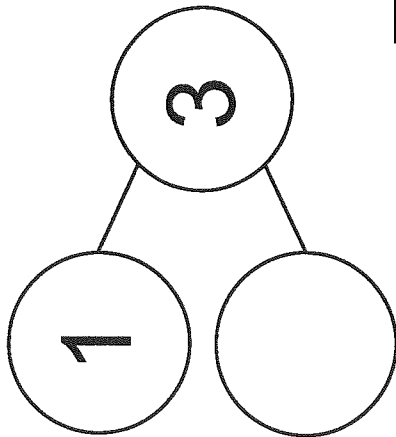


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find how many more to make 10 by counting on the 10 frame.

# Day 6

1. My job is to find the missing part to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the missing part and write the number sentence.

3. My job is to solve the subtraction problem by using the number line.

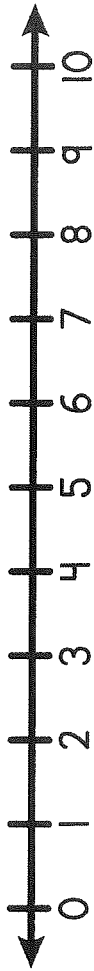


$$4 - 1 = \underline{\quad}$$

I can find how many are left by using the number line.

Name \_\_\_\_\_  
Date \_\_\_\_\_

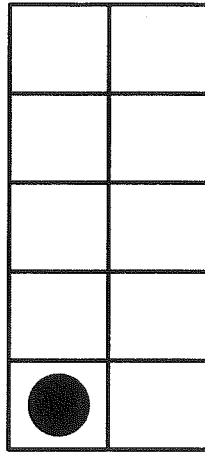
2. My job is to solve the addition problem by using the number line.



$$2 + 5 = \underline{\quad}$$

I can find how many in all by using the number line.

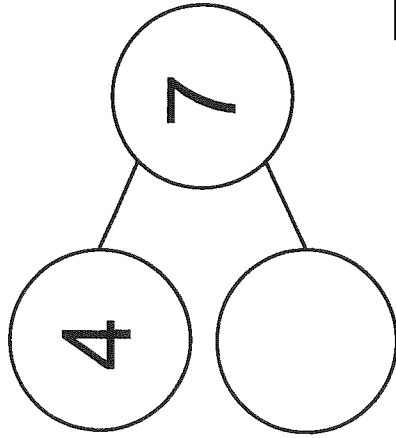
4. My job is to find how many more to make 10.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find how many more to make 10 by counting on the 10 frame.

1. My job is to find the missing part to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the missing part and write the number sentence.

3. My job is to solve the subtraction problem by using the number line.



$$8 - 5 = \underline{\quad}$$

I can find how many are left by using the number line.

Name \_\_\_\_\_

Date \_\_\_\_\_

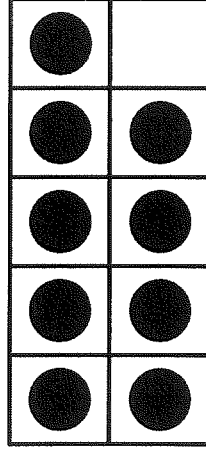
2. My job is to solve the addition problem by using the number line.



$$0 + 4 = \underline{\quad}$$

I can find how many in all by using the number line.

4. My job is to find how many more to make 10.

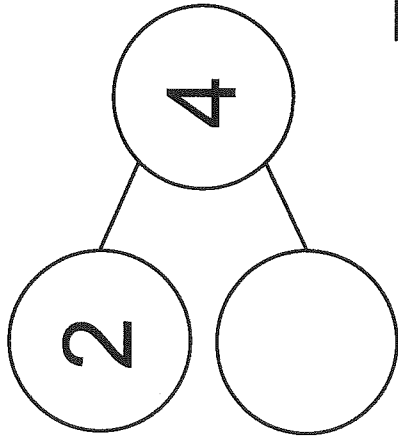


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find how many more to make 10 by counting on the 10 frame.



1. My job is to find the missing part to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the missing part and write the number sentence.

3. My job is to solve the subtraction problem by using the number line.

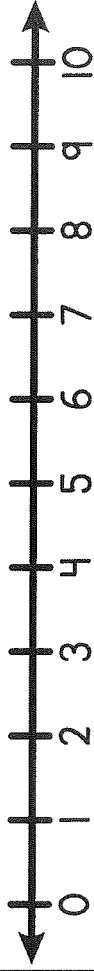


$$6 - 3 = \underline{\quad}$$

I can find how many are left by using the number line.

Name \_\_\_\_\_  
Date \_\_\_\_\_

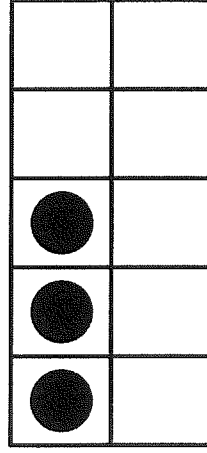
2. My job is to solve the addition problem by using the number line.



$$9 + 0 = \underline{\quad}$$

I can find how many in all by using the number line.

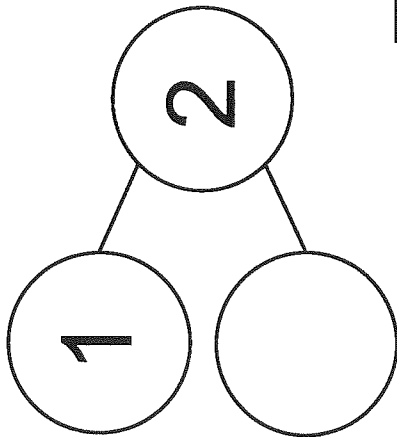
4. My job is to find how many more to make 10.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find how many more to make 10 by counting on the 10 frame.

1. My job is to find the missing part to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the missing part and write the number sentence.

3. My job is to solve the subtraction problem by using the number line.

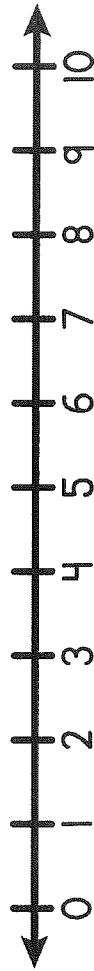


$$1 - 1 = \underline{\quad}$$

I can find how many are left by using the number line.

Name \_\_\_\_\_  
Date \_\_\_\_\_

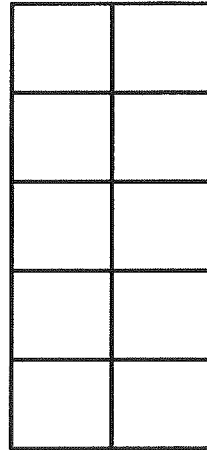
2. My job is to solve the addition problem by using the number line.



$$5 + 5 = \underline{\quad}$$

I can find how many in all by using the number line.

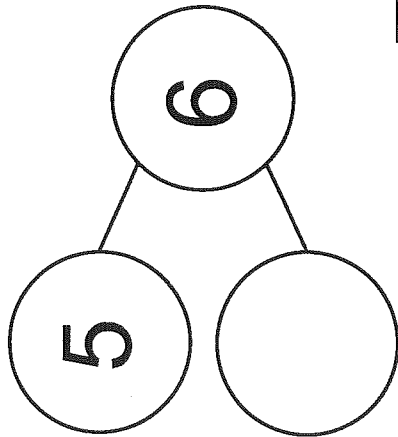
4. My job is to find how many more to make 10.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find how many more to make 10 by counting on the 10 frame.

1. My job is to find the missing part to complete the number bond.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

I can find the missing part and write the number sentence.

3. My job is to solve the subtraction problem by using the number line.

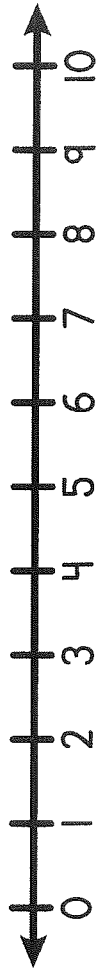


$5 - 3 =$  \_\_\_\_\_

I can find how many are left by using the number line.

Name \_\_\_\_\_  
Date \_\_\_\_\_

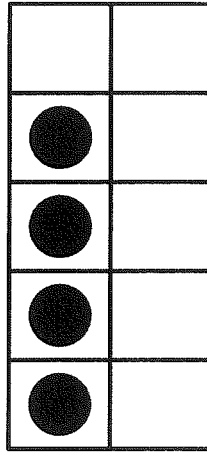
2. My job is to solve the addition problem by using the number line.



$7 + 2 =$  \_\_\_\_\_

I can find how many in all by using the number line.

4. My job is to find how many more to make 10.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

I can find how many more to make 10 by counting on the 10 frame.