

Math Review

15

Name _____

1. My job is to find the missing numbers.

20, , 22, , 24

I can find the missing numbers by looking at the number before and after.

3. My job is to solve the subtraction problem by using the number line.



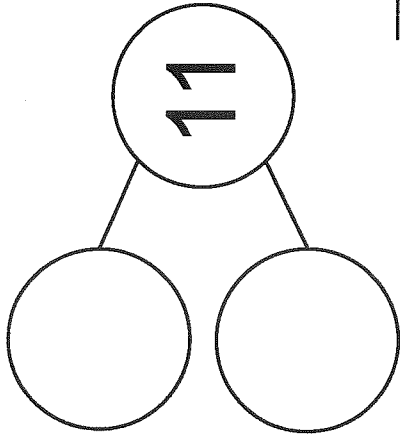
$$3 - 1 = \underline{\quad}$$

I can find how many are left by using the number line.

Name _____

Date _____

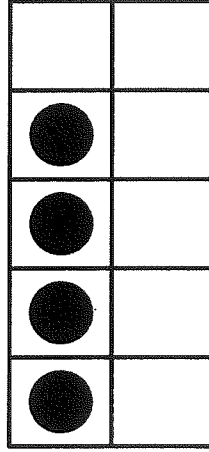
2. My job is to use 10's and 1's to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the parts to complete the number bond.

4. My job is to find how many more to make 10.



$$4 + \underline{\quad} = 10$$

I can find how many more to make 10 by counting on the 10 frame.

1. My job is to find the missing numbers.

21, , 23, , 25

I can find the missing numbers by looking at the number before and after.

3. My job is to solve the subtraction problem by using the number line.

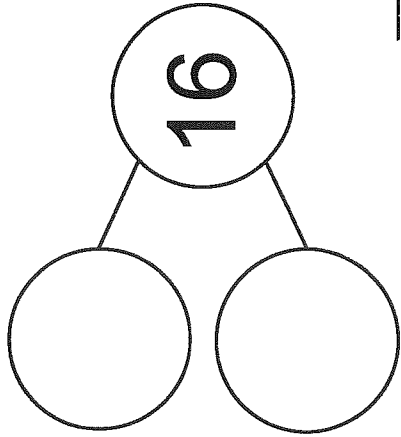


$$8 - 6 = \underline{\quad}$$

I can find how many are left by using the number line.

Name _____
Date _____

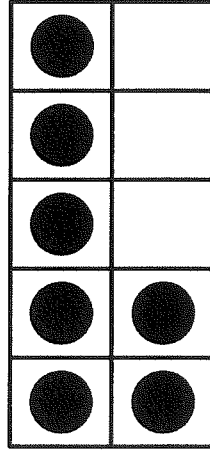
2. My job is to use 10's and 1's to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the parts to complete the number bond.

4. My job is to find how many more to make 10.



$$7 + \underline{\quad} = 10$$

I can find how many more to make 10 by counting on the 10 frame.

1. My job is to find the missing numbers.

26, , 28, , 30

I can find the missing numbers by looking at the number before and after.

3. My job is to solve the subtraction problem by using the number line.



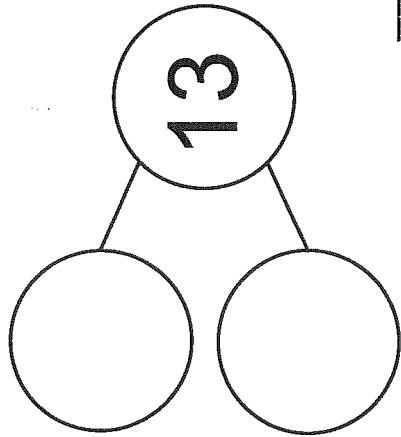
$$4 - 4 = \underline{\quad}$$

I can find how many are left by using the number line.

Name _____

Date _____

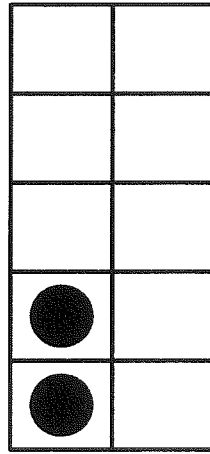
2. My job is to use 10's and 1's to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the parts to complete the number bond.

4. My job is to find how many more to make 10.



$$2 + \underline{\quad} = 10$$

I can find how many more to make 10 by counting on the 10 frame.

1. My job is to find the missing numbers.

24, , 26, , 28

I can find the missing numbers by looking at the number before and after.

3. My job is to solve the subtraction problem by using the number line.



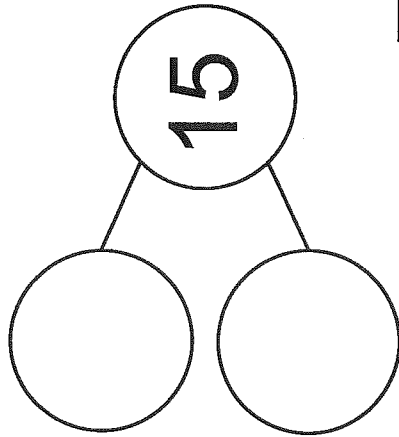
$$7 - 2 = \underline{\quad}$$

I can find how many are left by using the number line.

Name _____

Date _____

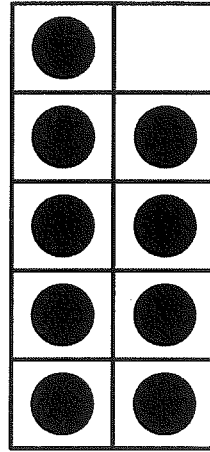
2. My job is to use 10's and 1's to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the parts to complete the number bond.

4. My job is to find how many more to make 10.



$$9 + \underline{\quad} = 10$$

I can find how many more to make 10 by counting on the 10 frame.

1. My job is to find the missing numbers.

19, , 21, , 23

I can find the missing numbers by looking at the number before and after.

3. My job is to solve the subtraction problem by using the number line.



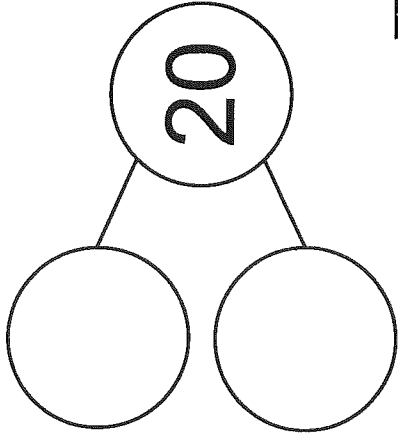
$$10 - 6 = \underline{\quad}$$

I can find how many are left by using the number line.

Name _____

Date _____

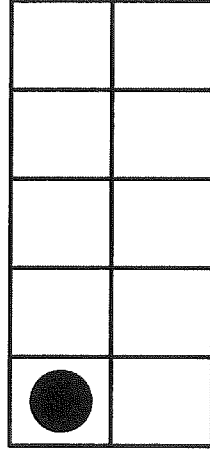
2. My job is to use 10's and 1's to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the parts to complete the number bond.

4. My job is to find how many more to make 10.



$$1 + \underline{\quad} = 10$$

I can find how many more to make 10 by counting on the 10 frame.

1. My job is to find the missing numbers.

22, , 24, , 26

I can find the missing numbers by looking at the number before and after.

3. My job is to solve the subtraction problem by using the number line.



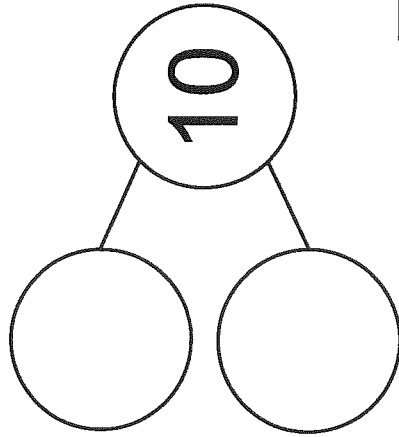
$$2 - 0 = \underline{\quad}$$

I can find how many are left by using the number line.

Name _____

Date _____

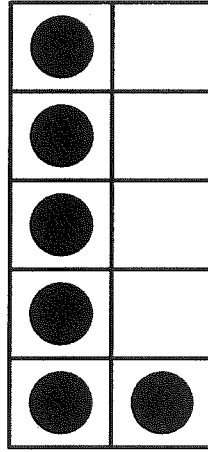
2. My job is to use 10's and 1's to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the parts to complete the number bond.

4. My job is to find how many more to make 10.



$$6 + \underline{\quad} = 10$$

I can find how many more to make 10 by counting on the 10 frame.

1. My job is to find the missing numbers.

23, , 25, , 27

I can find the missing numbers by looking at the number before and after.

3. My job is to solve the subtraction problem by using the number line.

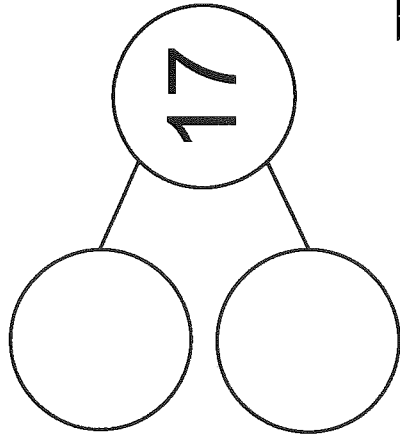


$$9 - 7 = \underline{\quad}$$

I can find how many are left by using the number line.

Name _____
Date _____

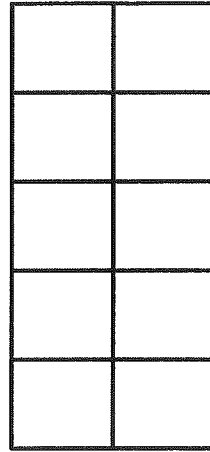
2. My job is to use 10's and 1's to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the parts to complete the number bond.

4. My job is to find how many more to make 10.



$$0 + \underline{\quad} = 10$$

I can find how many more to make 10 by counting on the 10 frame.

1. My job is to find the missing numbers.

25, , 27, , 29

I can find the missing numbers by looking at the number before and after.

3. My job is to solve the subtraction problem by using the number line.



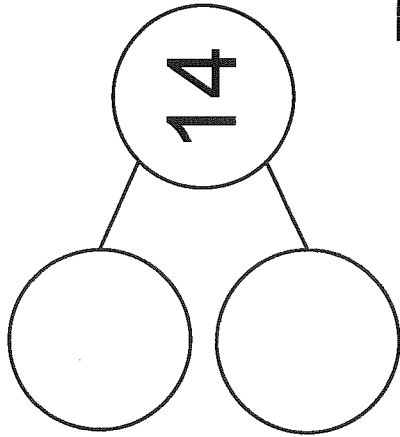
$$6 - 4 = \underline{\quad}$$

I can find how many are left by using the number line.

Name _____

Date _____

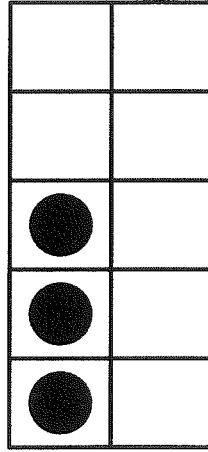
2. My job is to use 10's and 1's to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the parts to complete the number bond.

4. My job is to find how many more to make 10.



$$3 + \underline{\quad} = 10$$

I can find how many more to make 10 by counting on the 10 frame.

1. My job is to find the missing numbers.

18, , 20, , 22

I can find the missing numbers by looking at the number before and after.

3. My job is to solve the subtraction problem by using the number line.



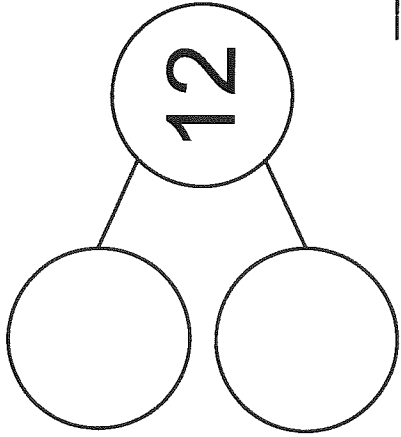
$$1 - 1 = \underline{\quad}$$

I can find how many are left by using the number line.

Name _____

Date _____

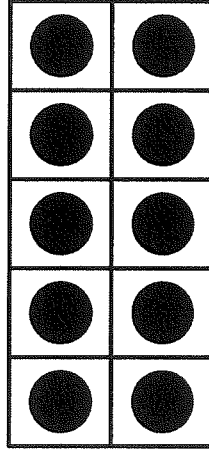
2. My job is to use 10's and 1's to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the parts to complete the number bond.

4. My job is to find how many more to make 10.



$$10 + \underline{\quad} = 10$$

I can find how many more to make 10 by counting on the 10 frame.

1. My job is to find the missing numbers.

21, , 23, , 25

I can find the missing numbers by looking at the number before and after.

3. My job is to solve the subtraction problem by using the number line.



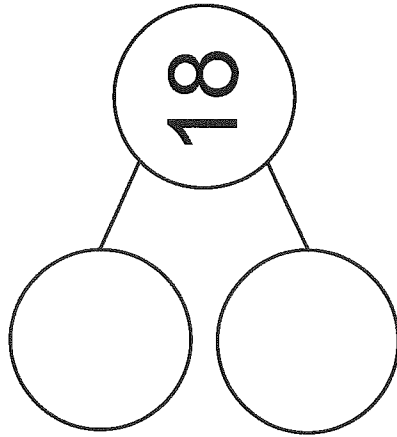
$$5 - 3 = \underline{\quad}$$

I can find how many are left by using the number line.

Name _____

Date _____

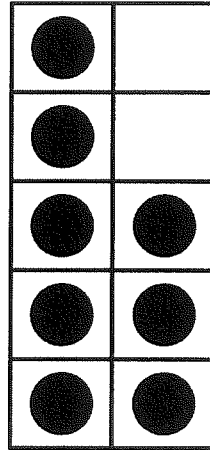
2. My job is to use 10's and 1's to complete the number bond.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the parts to complete the number bond.

4. My job is to find how many more to make 10.



$$8 + \underline{\quad} = 10$$

I can find how many more to make 10 by counting on the 10 frame.