

Math Review

14

Name _____

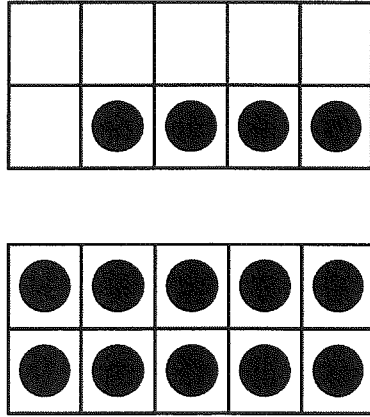
Name _____
Date _____

1. My job is to find the missing numbers.

21, _____, 23, _____, 25

I can find the missing numbers by looking at the number before and after.

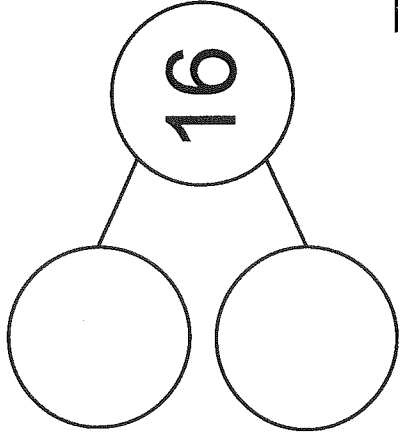
3. My job is to lock 10 in my head and count on.



_____ + _____ = _____

I can find how many in all by locking 10 in my head and counting on.

2. My job is to use 10's and 1's to complete the number bond.



_____ + _____ = 16

I can find the parts to complete the number bond.

4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

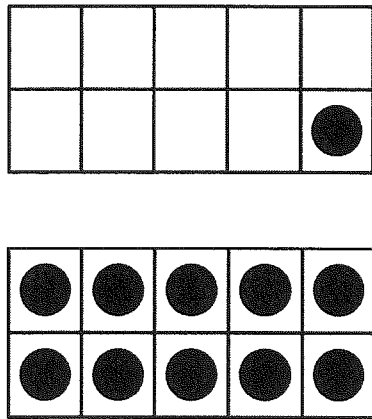
I can solve the subtraction problem by using the cross out strategy.

1. My job is to find the missing numbers.

24, , 26, , 28

I can find the missing numbers by looking at the number before and after.

3. My job is to lock 10 in my head and count on.

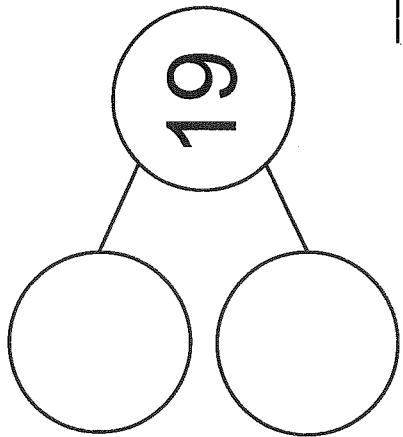


 + =

I can find how many in all by locking 10 in my head and counting on.

Name
Date

2. My job is to use 10's and 1's to complete the number bond.



 + = **19**

I can find the parts to complete the number bond.

4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

I can solve the subtraction problem by using the cross out strategy.

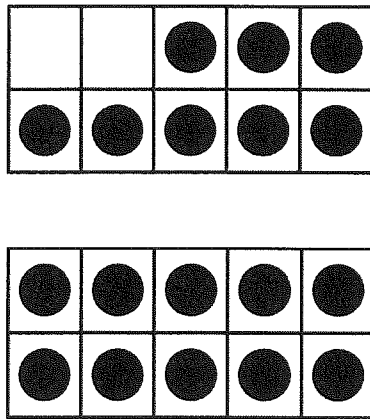
Name _____
Date _____

1. My job is to find the missing numbers.

20, ____, 22, ____, 24

I can find the missing numbers by looking at the number before and after.

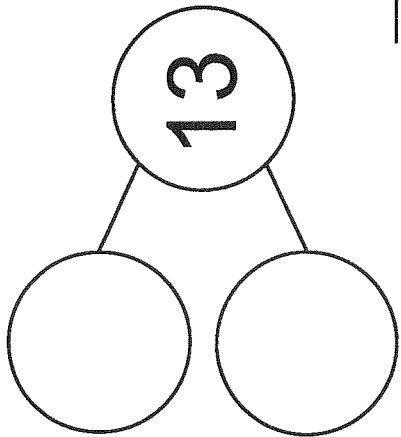
3. My job is to lock 10 in my head and count on.



_____ + _____ = _____

I can find how many in all by locking 10 in my head and counting on.

2. My job is to use 10's and 1's to complete the number bond.



_____ + _____ = 13

I can find the parts to complete the number bond.

4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

I can solve the subtraction problem by using the cross out strategy.

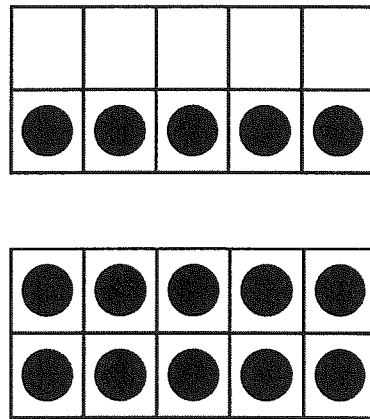
Name _____
Date _____

1. My job is to find the missing numbers.

26, , 28, , 30

I can find the missing numbers by looking at the number before and after.

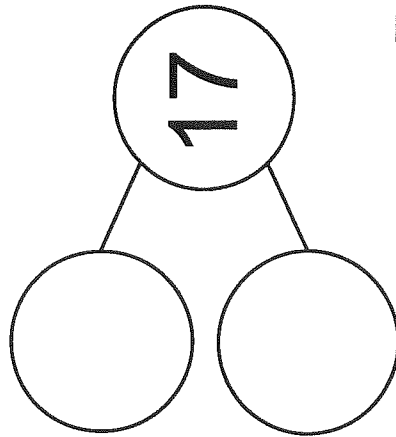
3. My job is to lock 10 in my head and count on.



 + =

I can find how many in all by locking 10 in my head and counting on.

2. My job is to use 10's and 1's to complete the number bond.



 + = 17

I can find the parts to complete the number bond.

4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

I can solve the subtraction problem by using the cross out strategy.

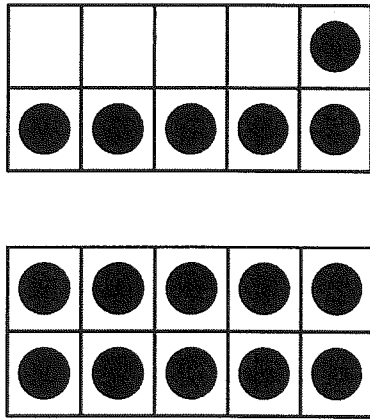
Name _____
Date _____

1. My job is to find the missing numbers.

19, , 21, , 23

I can find the missing numbers by looking at the number before and after.

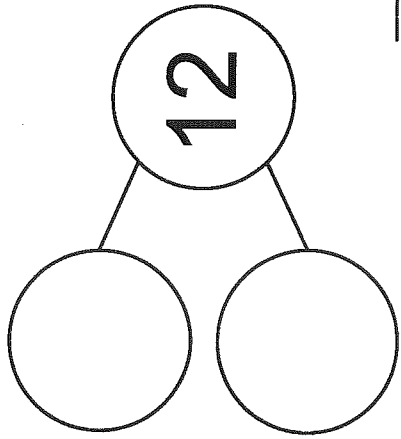
3. My job is to lock 10 in my head and count on.



 + =

I can find how many in all by locking 10 in my head and counting on.

2. My job is to use 10's and 1's to complete the number bond.



 + = 12

I can find the parts to complete the number bond.

4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

I can solve the subtraction problem by using the cross out strategy.

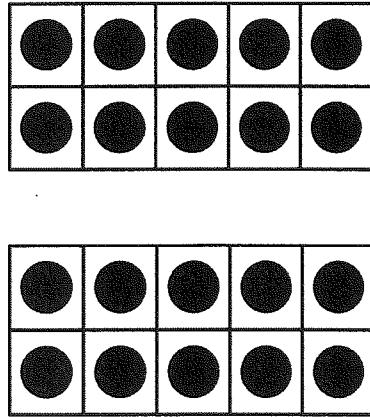
Name _____
Date _____

1. My job is to find the missing numbers.

27, _____, 29, _____, 31

I can find the missing numbers by looking at the number before and after.

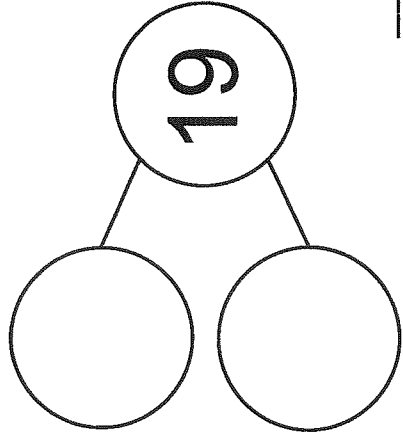
3. My job is to lock 10 in my head and count on.



_____ + _____ = _____

I can find how many in all by locking 10 in my head and counting on.

2. My job is to use 10's and 1's to complete the number bond.



_____ + _____ = 19

I can find the parts to complete the number bond.

4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

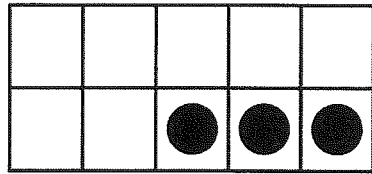
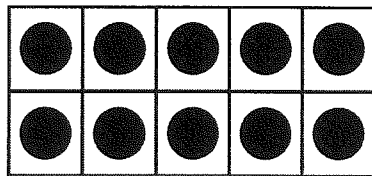
I can solve the subtraction problem by using the cross out strategy.

1. My job is to find the missing numbers.

22, , 24, , 26

I can find the missing numbers by looking at the number before and after.

3. My job is to lock 10 in my head and count on.



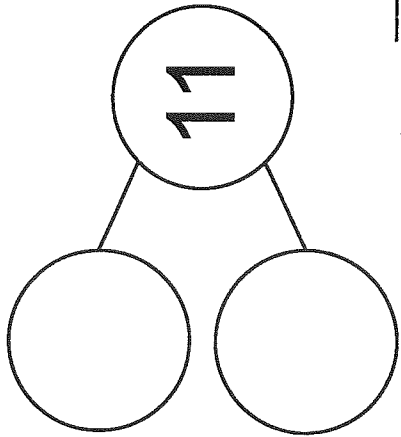
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

I can find how many in all by locking 10 in my head and counting on.

Name _____

Date _____

2. My job is to use 10's and 1's to complete the number bond.



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{11}$$

I can find the parts to complete the number bond.

4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

I can solve the subtraction problem by using the cross out strategy.

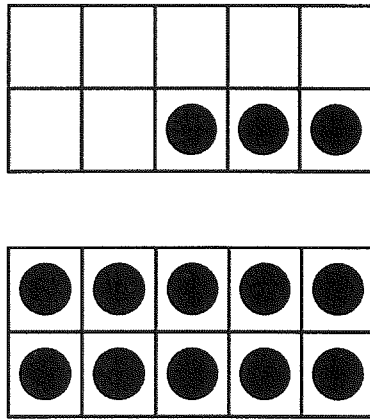
Name _____
Date _____

1. My job is to find the missing numbers.

23, _____, 25, _____, 27

I can find the missing numbers by looking at the number before and after.

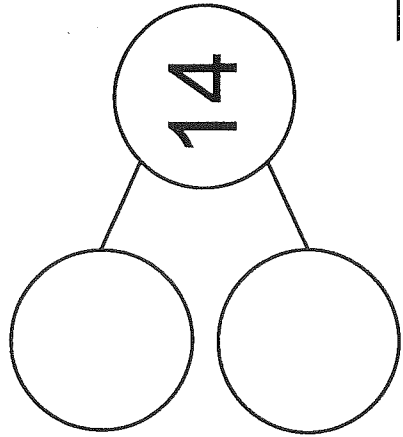
3. My job is to lock 10 in my head and count on.



_____ + _____ = _____

I can find how many in all by locking 10 in my head and counting on.

2. My job is to use 10's and 1's to complete the number bond.



_____ + _____ = 14

I can find the parts to complete the number bond.

4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

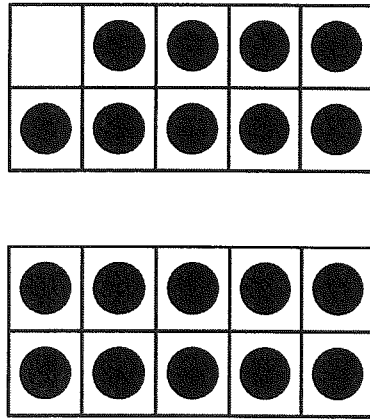
I can solve the subtraction problem by using the cross out strategy.

1. My job is to find the missing numbers.

18, , 20, , 22

I can find the missing numbers by looking at the number before and after.

3. My job is to lock 10 in my head and count on.

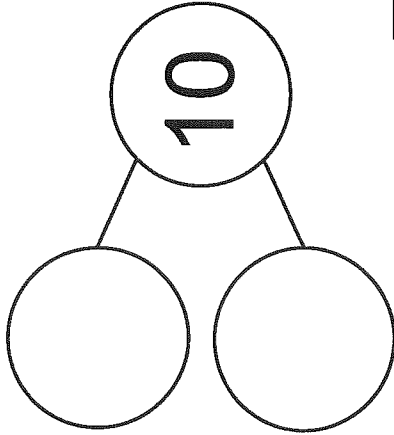


$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

I can find how many in all by locking 10 in my head and counting on.

Name _____
Date _____

2. My job is to use 10's and 1's to complete the number bond.



$$\underline{\quad\quad} + \underline{\quad\quad} = 10$$

I can find the parts to complete the number bond.

4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

I can solve the subtraction problem by using the cross out strategy.

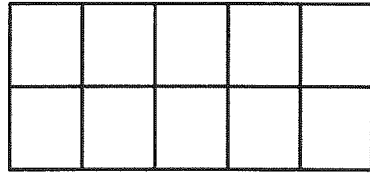
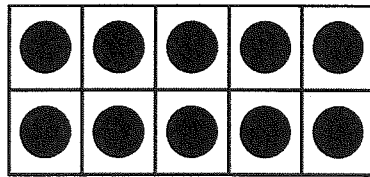
Name _____
Date _____

1. My job is to find the missing numbers.

21, _____, 23, _____, 25

I can find the missing numbers by looking at the number before and after.

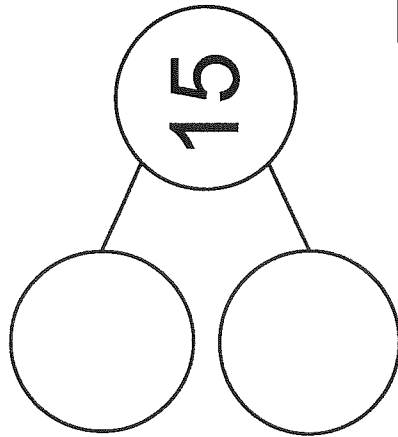
3. My job is to lock 10 in my head and count on.



_____ + _____ = _____

I can find how many in all by locking 10 in my head and counting on.

2. My job is to use 10's and 1's to complete the number bond.



_____ + _____ = 15

I can find the parts to complete the number bond.

4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

I can solve the subtraction problem by using the cross out strategy.