

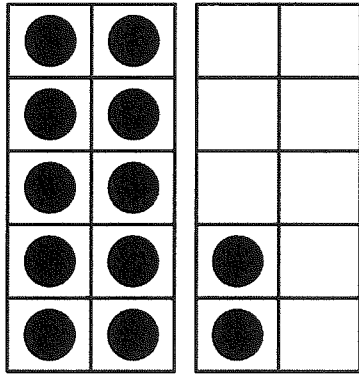
# Math Review

## 13

Name \_\_\_\_\_

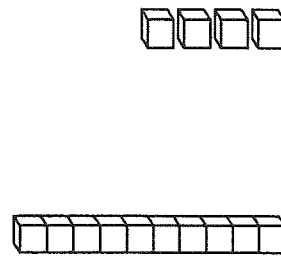
Name \_\_\_\_\_  
Date \_\_\_\_\_

1. My job is to show the number nineteen (19) by counting on.



I can show and write the number nineteen (19). \_\_\_\_\_

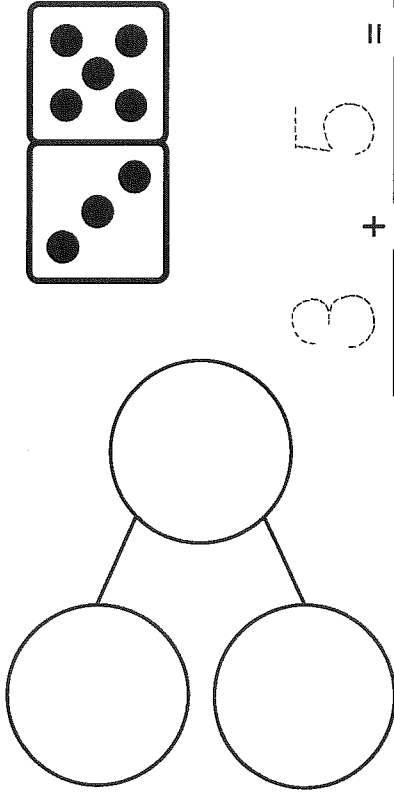
3. My job is to add the 10's and 1's to find how many in all.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

I can find how many in all by locking 10 in my head and counting on.

2. My job is to find the parts and the whole and complete the number sentence.



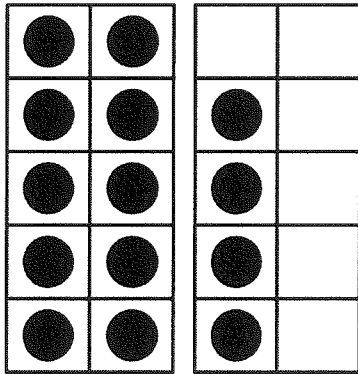
I can find the parts and the whole using the number bond.

4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

**3 - 1 = \_\_\_\_\_**

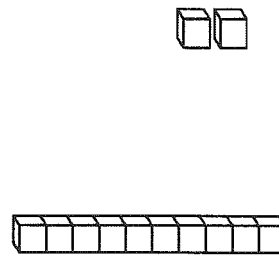
I can solve the subtraction problem by using the cross out strategy.

1. My job is to show the number sixteen (16) by counting on.



I can show and write the number sixteen (16). \_\_\_\_\_

3. My job is to add the 10's and 1's to find how many in all.

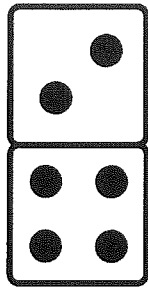
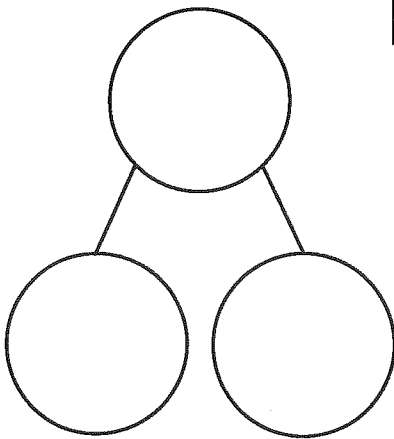


\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

I can find how many in all by looking 10 in my head and counting on.

Name \_\_\_\_\_  
Date \_\_\_\_\_

2. My job is to find the parts and the whole and complete the number sentence.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

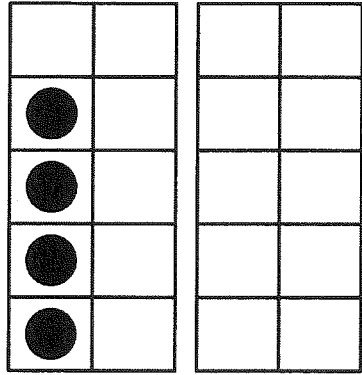
I can find the parts and the whole using the number bond.

4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

6 - 3 = \_\_\_\_\_

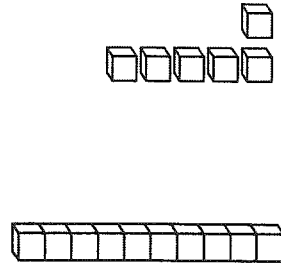
I can solve the subtraction problem by using the cross out strategy.

1. My job is to show the number twelve (12) by counting on.



I can show and write the number twelve (12). \_\_\_\_\_

3. My job is add the 10's and 1's to find how many in all.

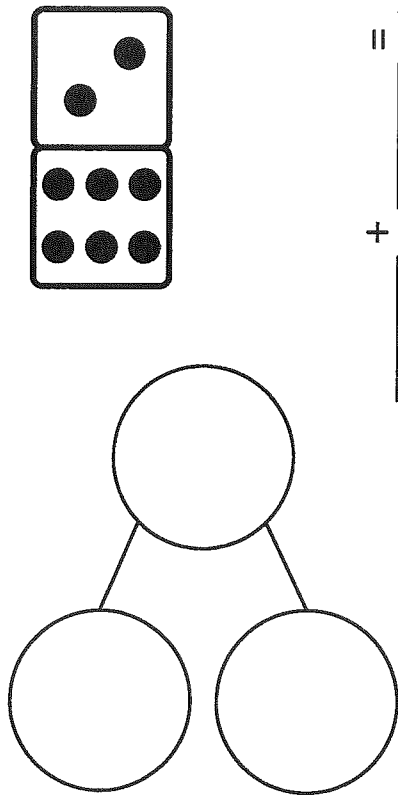


\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

I can find how many in all by locking 10 in my head and counting on.

Name \_\_\_\_\_  
Date \_\_\_\_\_

2. My job is to find the parts and the whole and complete the number sentence.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

I can find the parts and the whole using the number bond.

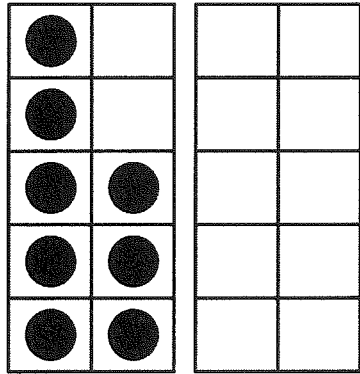
4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

7 - 5 = \_\_\_\_\_

I can solve the subtraction problem by using the cross out strategy.

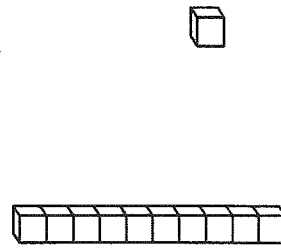
Name \_\_\_\_\_  
Date \_\_\_\_\_

1. My job is to show the number fifteen (15) by counting on.



I can show and write the number fifteen (15). \_\_\_\_\_

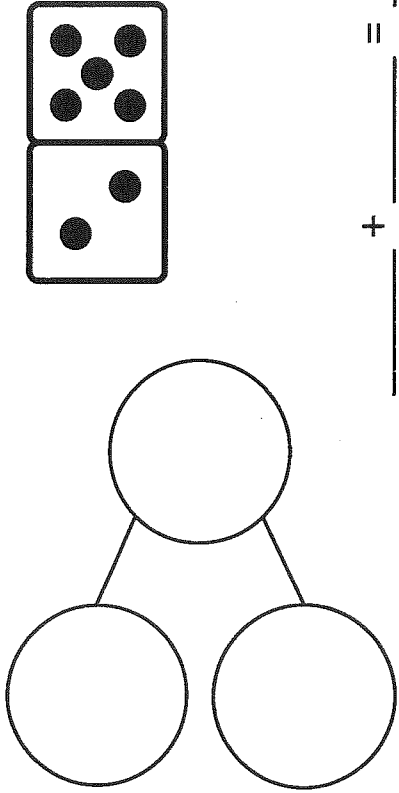
3. My job is to add the 10's and 1's to find how many in all.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

I can find how many in all by looking 10 in my head and counting on.

2. My job is to find the parts and the whole and complete the number sentence.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

I can find the parts and the whole using the number bond.

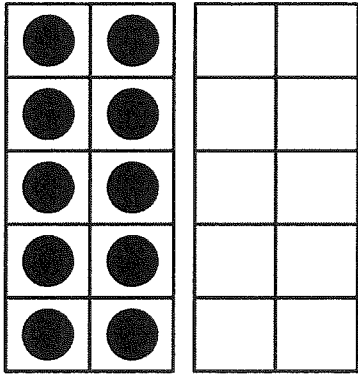
4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

9 - 6 = \_\_\_\_\_

I can solve the subtraction problem by using the cross out strategy.

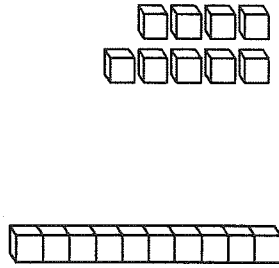
Name \_\_\_\_\_  
Date \_\_\_\_\_

1. My job is to show the number twenty (20) by counting on.



I can show and write the number twenty (20). \_\_\_\_\_

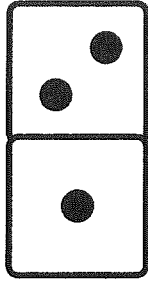
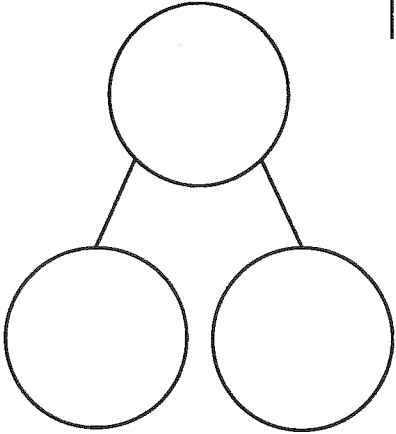
3. My job is add the 10's and 1's to find how many in all.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

I can find how many in all by locking 10 in my head and counting on.

2. My job is to find the parts and the whole and complete the number sentence.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

I can find the parts and the whole using the number bond.

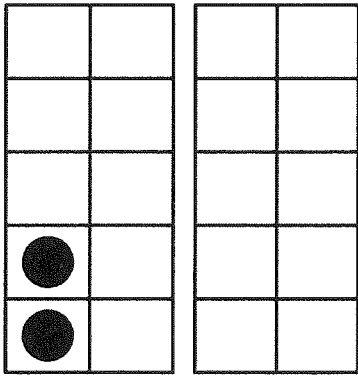
4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

7 - 5 = \_\_\_\_\_

I can solve the subtraction problem by using the cross out strategy.

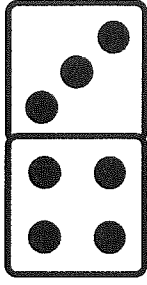
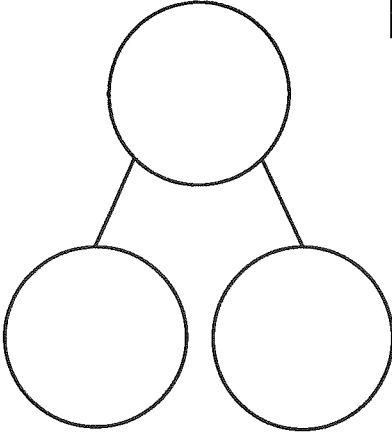
Name \_\_\_\_\_  
Date \_\_\_\_\_

1. My job is to show the number thirteen (13) by counting on.



I can show and write the number thirteen (13). \_\_\_\_\_

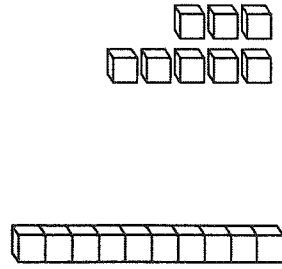
2. My job is to find the parts and the whole and complete the number sentence.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the parts and the whole using the number bond.

3. My job is add the 10's and 1's to find how many in all.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

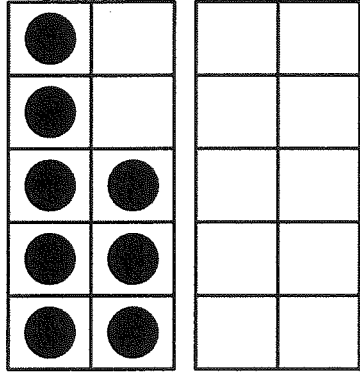
I can find how many in all by locking 10 in my head and counting on.

4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

$$5 - 4 = \underline{\quad}$$

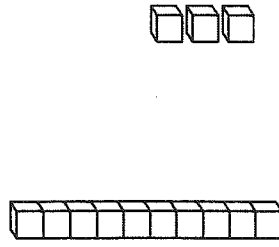
I can solve the subtraction problem by using the cross out strategy.

1. My job is to show the number fourteen (14) by counting on.



I can show and write the number fourteen (14). \_\_\_\_\_

3. My job is to add the 10's and 1's to find how many in all.



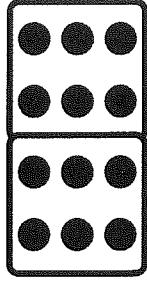
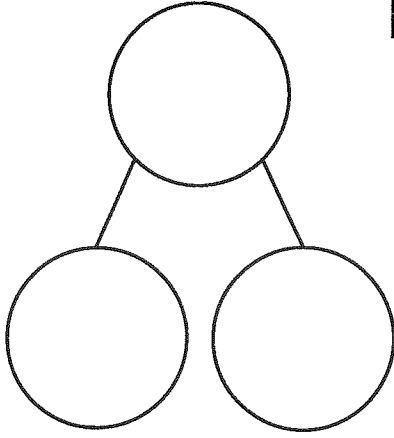
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find how many in all by locking 10 in my head and counting on.

Name \_\_\_\_\_

Date \_\_\_\_\_

2. My job is to find the parts and the whole and complete the number sentence.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the parts and the whole using the number bond.

4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

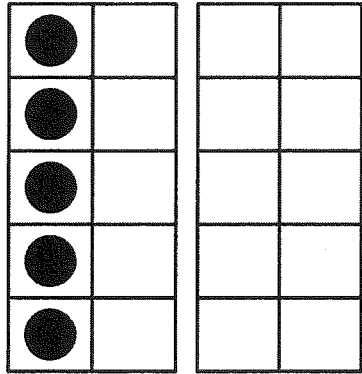
$$10 - 2 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.



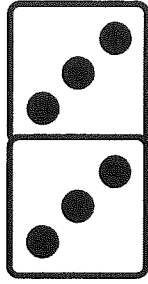
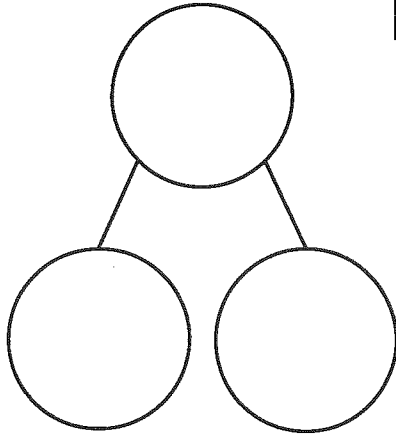
Name \_\_\_\_\_  
Date \_\_\_\_\_

1. My job is to show the number eleven (11) by counting on.



I can show and write the number eleven (11). \_\_\_\_\_

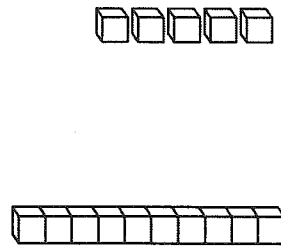
2. My job is to find the parts and the whole and complete the number sentence.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

I can find the parts and the whole using the number bond.

3. My job is add the 10's and 1's to find how many in all.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

I can find how many in all by locking 10 in my head and counting on.

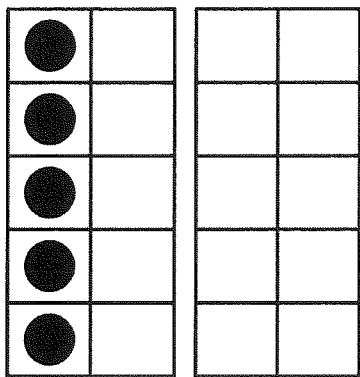
4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

**1 - 1 = \_\_\_\_\_**

I can solve the subtraction problem by using the cross out strategy.

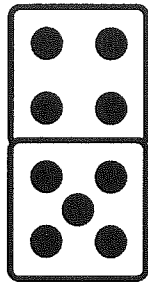
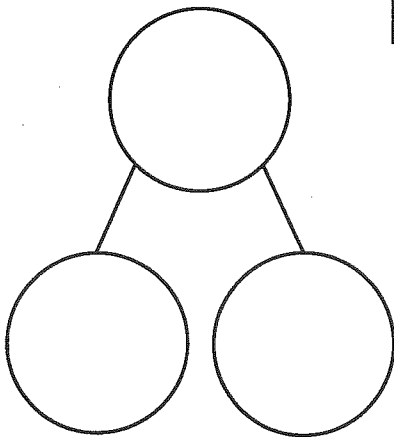
Name \_\_\_\_\_  
Date \_\_\_\_\_

1. My job is to show the number seventeen (17) by counting on.



I can show and write the number seventeen (17). \_\_\_\_\_

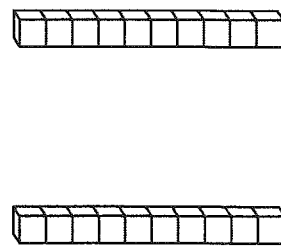
2. My job is to find the parts and the whole and complete the number sentence.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the parts and the whole using the number bond.

3. My job is to add the 10's and 1's to find how many in all.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find how many in all by locking 10 in my head and counting on.

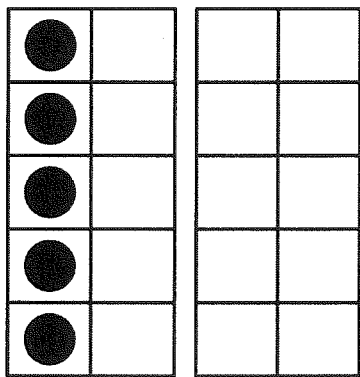
4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

$$4 - 3 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

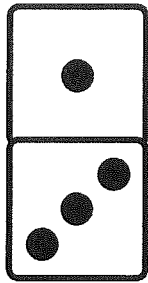
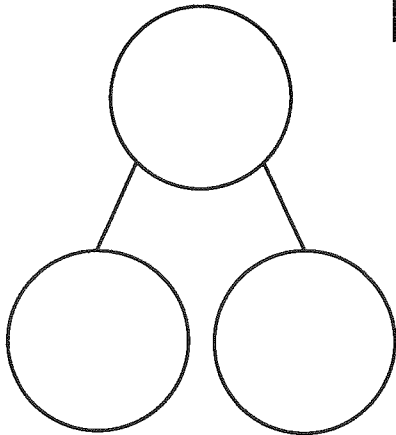
Name \_\_\_\_\_  
Date \_\_\_\_\_

1. My job is to show the number eighteen (18) by counting on.



I can show and write the number eighteen (18). \_\_\_\_\_

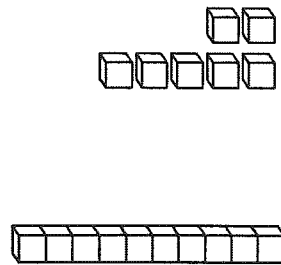
2. My job is to find the parts and the whole and complete the number sentence.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find the parts and the whole using the number bond.

3. My job is add the 10's and 1's to find how many in all.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I can find how many in all by locking 10 in my head and counting on.

4. My job is to solve the subtraction problem by drawing dots and using the cross out strategy.

$$8 - 7 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.