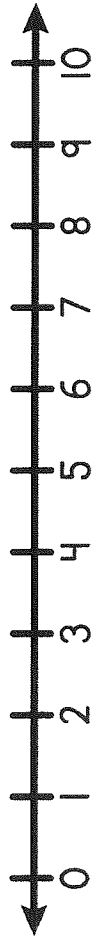


Math Review

12

Name _____

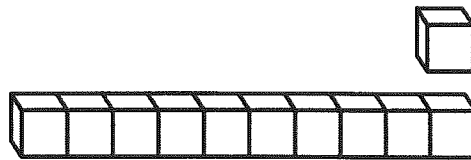
1. My job is to solve the addition problem using the number line.



$$3 + 7 = \underline{\quad}$$

I can find how many in all by counting on the number line.

3. My job is count the 10's and 1's to find how many.

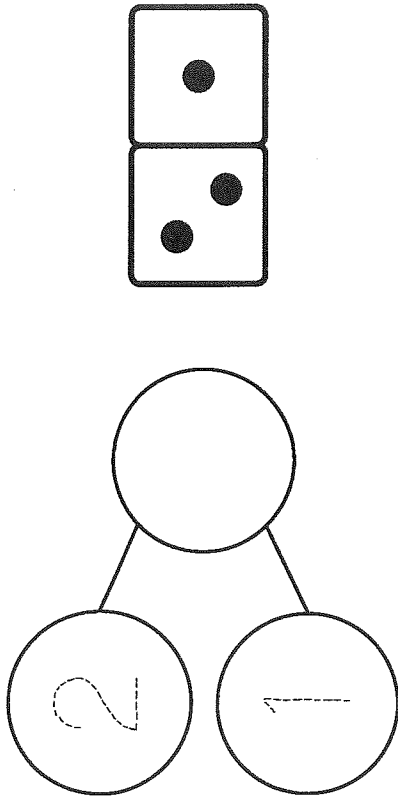


I can find how many by looking 10 in my head and counting on.

Name _____

Date _____

2. My job is to find the parts and the whole by counting the dots.



I can find the parts and the whole using the number bond.

4. My job is to find how many are left by crossing out the dots.



$$9 - 4 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

Name _____
Date _____

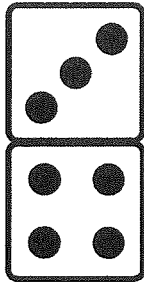
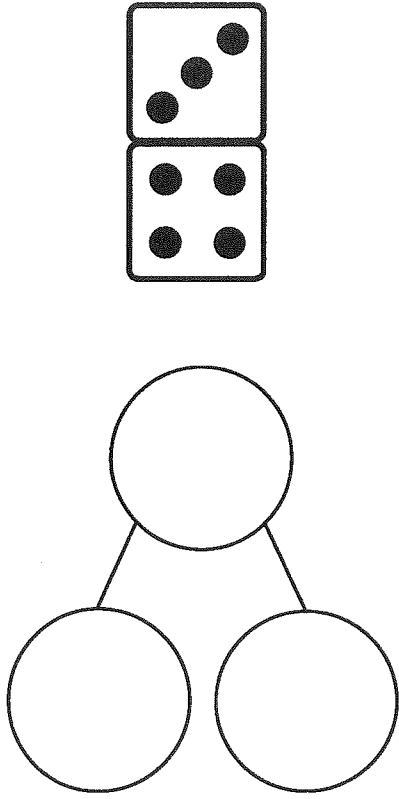
1. My job is to solve the addition problem using the number line.



$$8 + 2 = \underline{\quad}$$

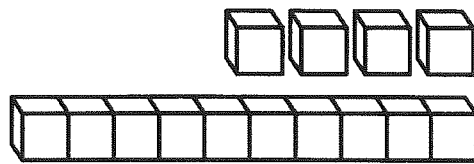
I can find how many in all by counting on the number line.

2. My job is to find the parts and the whole by counting the dots.



I can find the parts and the whole using the number bond.

3. My job is count the 10's and 1's to find how many.



I can find how many by locking 10 in my head and counting on.

4. My job is to find how many are left by crossing out the objects.

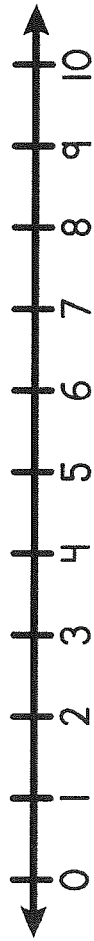


$$7 - 2 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

Name _____
Date _____

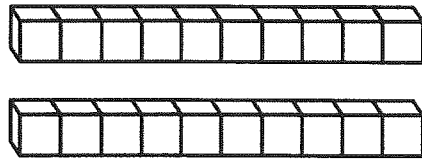
1. My job is to solve the addition problem using the number line.



$$10 + 0 = \underline{\quad}$$

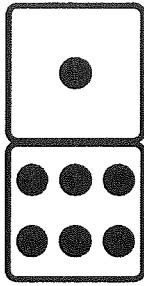
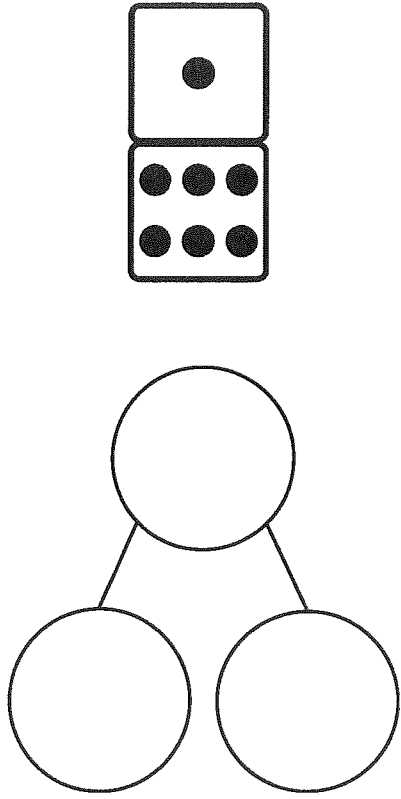
I can find how many in all by counting on the number line.

3. My job is count the 10's and 1's to find how many.



I can find how many by locking 10 in my head and counting on.

2. My job is to find the parts and the whole by counting the dots.



I can find the parts and the whole using the number bond.

4. My job is to find how many are left by crossing out the objects.



$$3 - 2 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

Name _____
Date _____

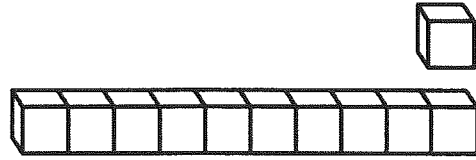
1. My job is to solve the addition problem using the number line.



$$3 + 7 = \underline{\quad}$$

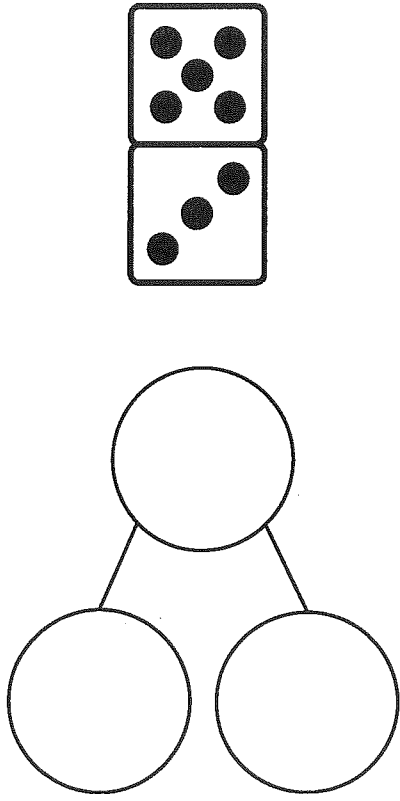
I can find how many in all by counting on the number line.

3. My job is count the 10's and 1's to find how many.



I can find how many by locking 10 in my head and counting on.

2. My job is to find the parts and the whole by counting the dots.



I can find the parts and the whole using the number bond.

4. My job is to find how many are left by crossing out the dots.

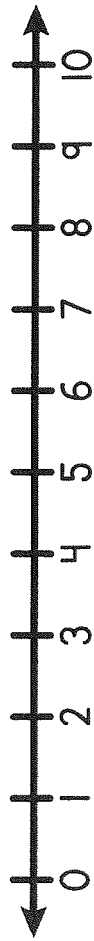


$$5 - 1 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

Name _____
Date _____

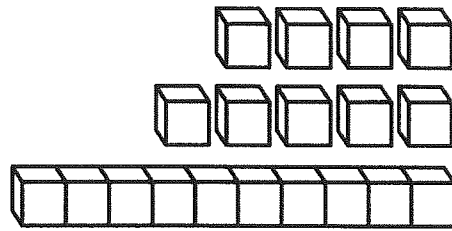
1. My job is to solve the addition problem using the number line.



$$0 + 1 = \underline{\quad}$$

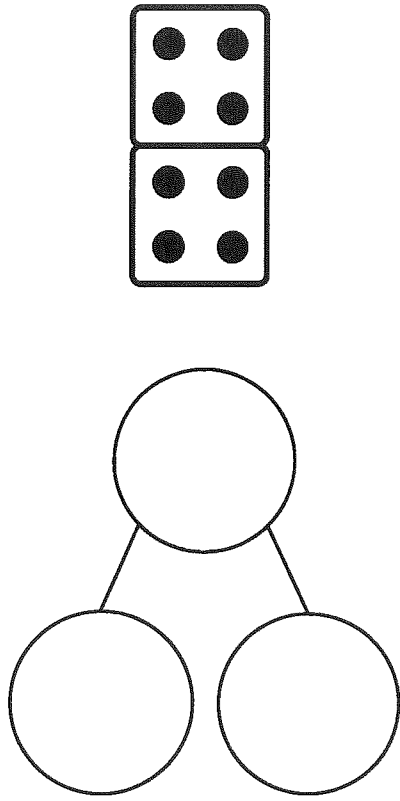
I can find how many in all by counting on the number line.

3. My job is to count the 10's and 1's to find how many.



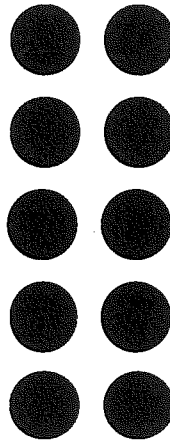
I can find how many by looking 10 in my head and counting on.

2. My job is to find the parts and the whole by counting the dots.



I can find the parts and the whole using the number bond.

4. My job is to find how many are left by crossing out the dots.

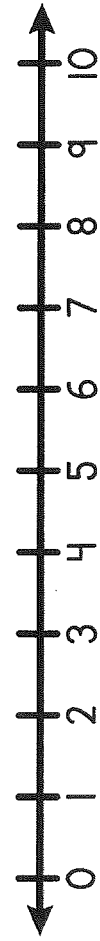


$$10 - 9 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

Name _____
Date _____

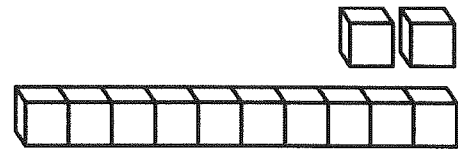
1. My job is to solve the addition problem using the number line.



$$3 + 3 = \underline{\quad}$$

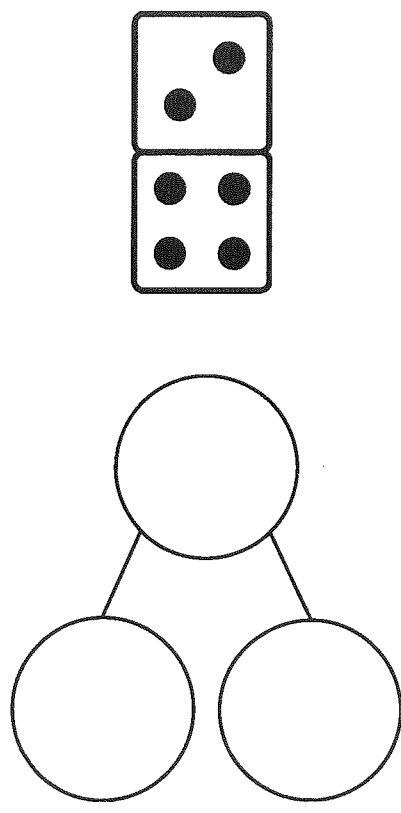
I can find how many in all by counting on the number line.

3. My job is count the 10's and 1's to find how many.



I can find how many by locking 10 in my head and counting on.

2. My job is to find the parts and the whole by counting the dots.



I can find the parts and the whole using the number bond.

4. My job is to find how many are left by crossing out the dots.

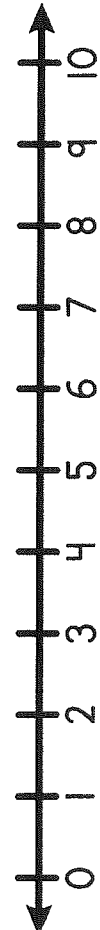


$$6 - 6 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

Name _____
Date _____

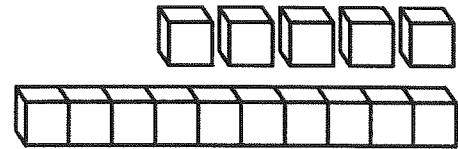
1. My job is to solve the addition problem using the number line.



$$2 + 4 = \underline{\quad}$$

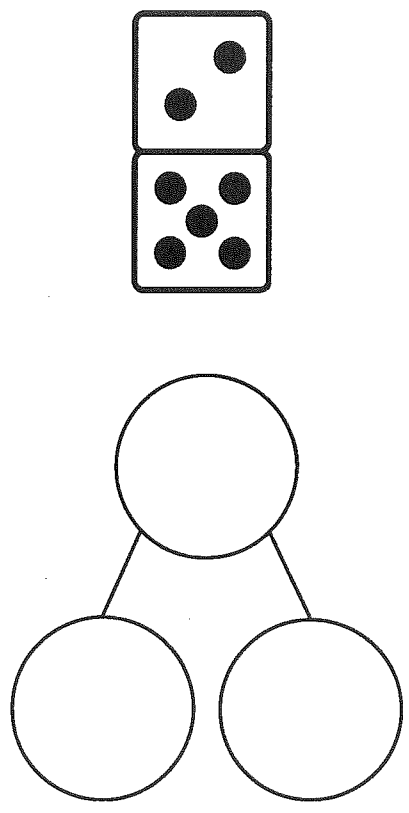
I can find how many in all by counting on the number line.

3. My job is to count the 10's and 1's to find how many.



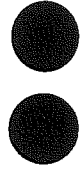
I can find how many by locking 10 in my head and counting on.

2. My job is to find the parts and the whole by counting the dots.



I can find the parts and the whole using the number bond.

4. My job is to find how many are left by crossing out the dots.

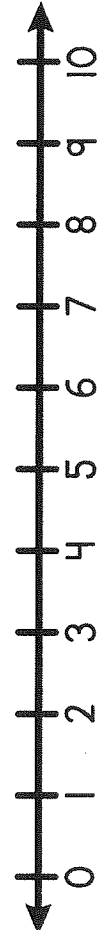


$$2 - 0 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

Name _____
Date _____

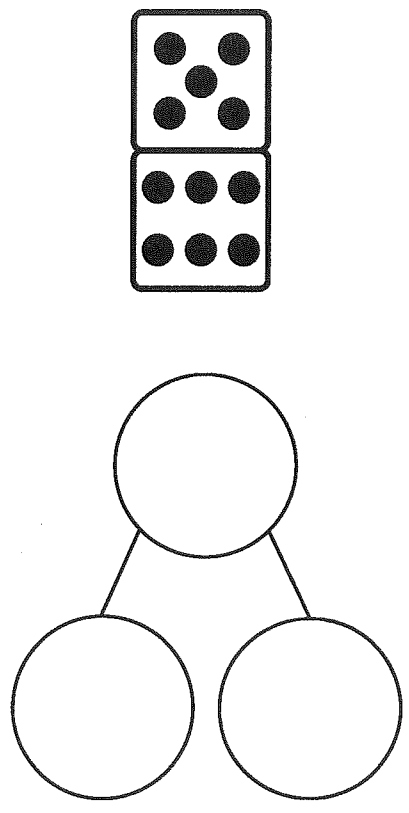
1. My job is to solve the addition problem using the number line.



$$6 + 3 = \underline{\quad}$$

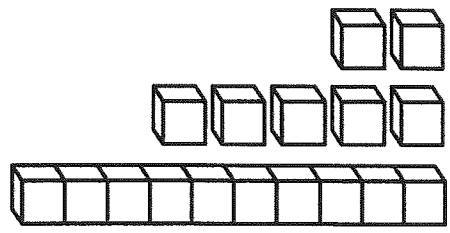
I can find how many in all by counting on the number line.

2. My job is to find the parts and the whole by counting the dots.



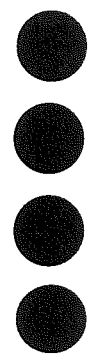
I can find the parts and the whole using the number bond.

3. My job is count the 10's and 1's to find how many.



I can find how many by locking 10 in my head and counting on.

4. My job is to find how many are left by crossing out the dots.

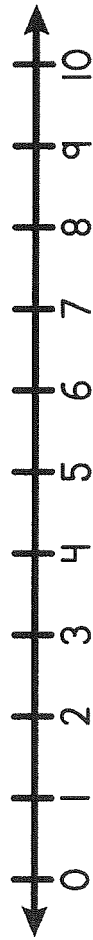


$$4 - 2 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

Name _____
Date _____

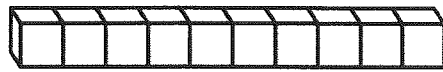
1. My job is to solve the addition problem using the number line.



$$1 + 9 = \underline{\quad}$$

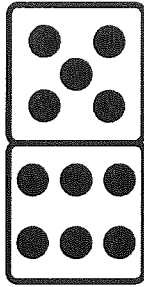
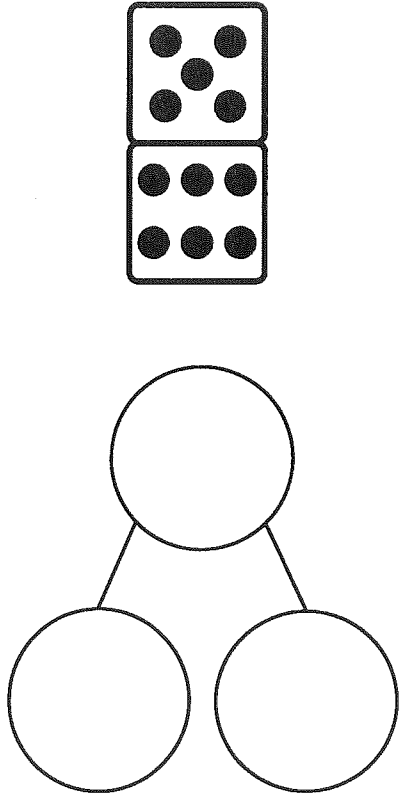
I can find how many in all by counting on the number line.

3. My job is count the 10's and 1's to find how many.



I can find how many by locking 10 in my head and counting on.

2. My job is to find the parts and the whole by counting the dots.



I can find the parts and the whole using the number bond.

4. My job is to find how many are left by crossing out the dots.

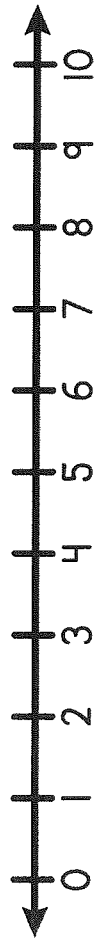


$$1 - 1 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

Name _____
Date _____

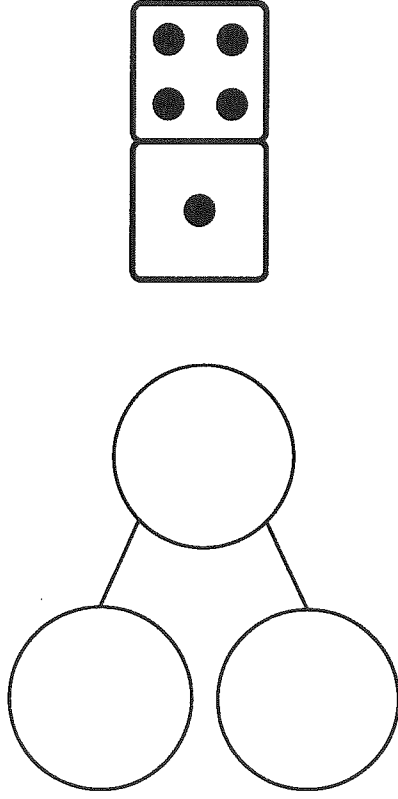
1. My job is to solve the addition problem using the number line.



$$4 + 3 = \underline{\quad}$$

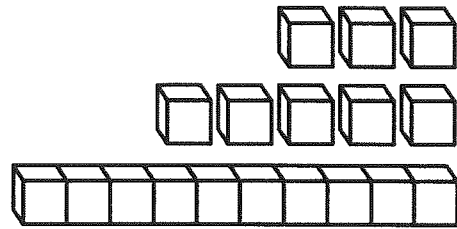
I can find how many in all by counting on the number line.

2. My job is to find the parts and the whole by counting the dots.



I can find the parts and the whole using the number bond.

3. My job is to count the 10's and 1's to find how many.



I can find how many by looking 10 in my head and counting on.

4. My job is to find how many are left by crossing out the dots.



$$8 - 6 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.