

Math Review 11

Name _____

Name _____
Date _____

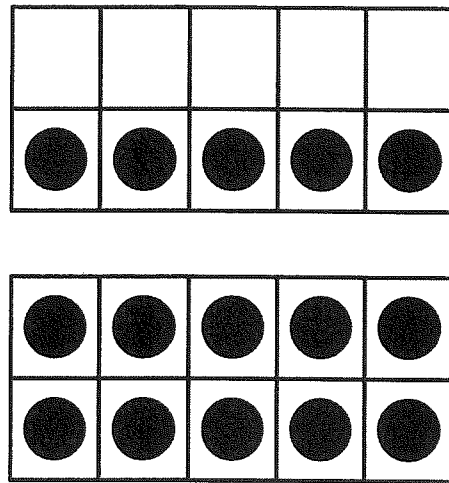
1. My job is to solve the addition problem using the number line.



$$4 + 3 = \underline{\quad}$$

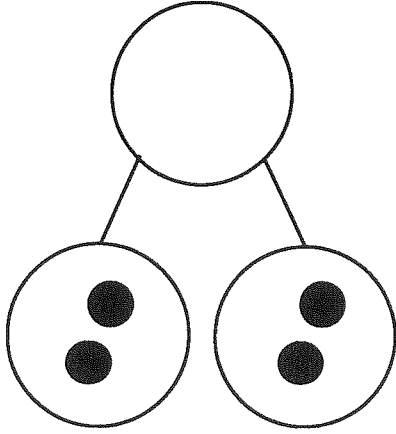
I can find how many in all by counting on the number line.

3. My job is to lock 10 in my head and count on.



I can find how many by locking 10 in my head and counting on.

2. My job is to count the parts to find the whole.



I can count the parts to find the whole using the number bond.

4. My job is to find how many are left by crossing out the objects.



$$5 - 2 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

Name _____
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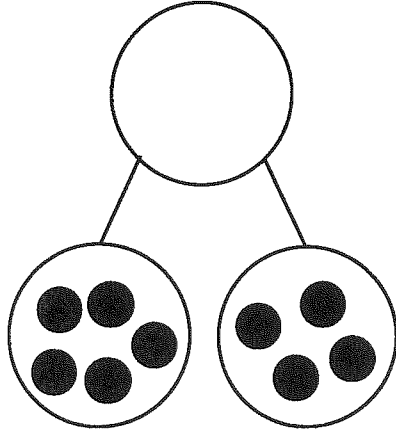
1. My job is to solve the addition problem using the number line.



$$2 + 5 = \underline{\quad}$$

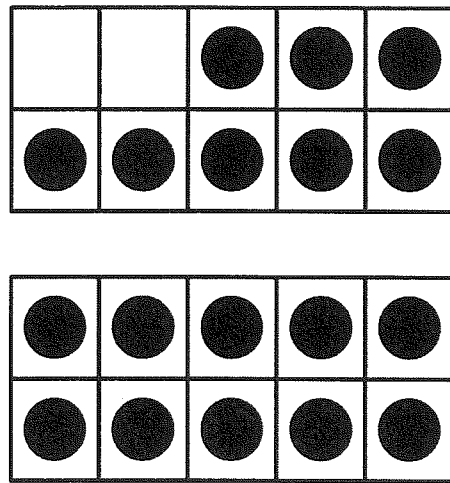
I can find how many in all by counting on the number line.

2. My job is to count the parts to find the whole.



I can find the parts and the whole using the number bond.

3. My job is to lock 10 in my head and count on.



I can find how many by locking 10 in my head and counting on.

4. My job is to find how many are left by crossing out the objects.



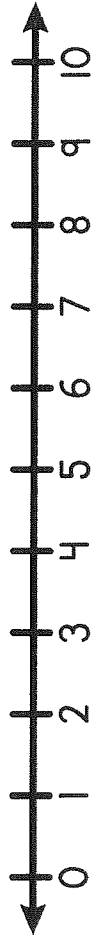
$$3 - 1 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

Name _____

Date _____

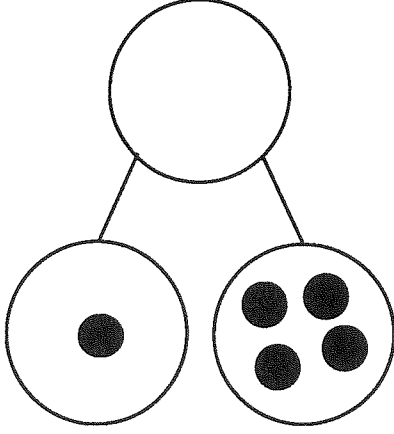
1. My job is to solve the addition problem using the number line.



$$6 + 3 = \underline{\quad}$$

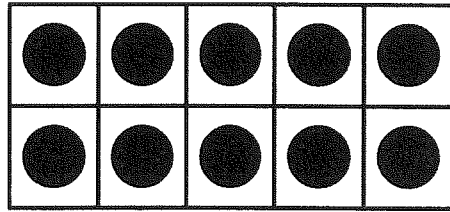
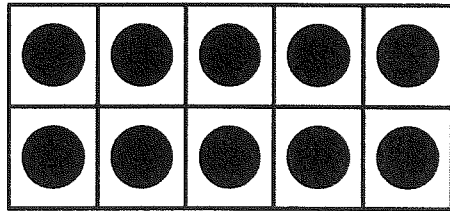
I can find how many in all by counting on the number line.

2. My job is to count the parts to find the whole.



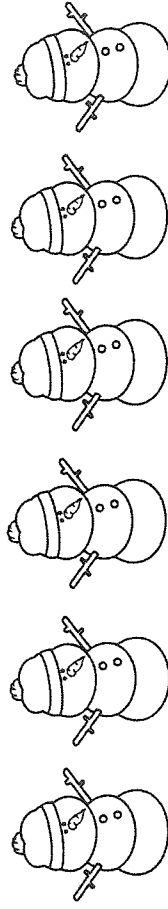
I can find the parts and the whole using the number bond.

3. My job is to lock 10 in my head and count on.



I can find how many by locking 10 in my head and counting on.

4. My job is to find how many are left by crossing out the objects.

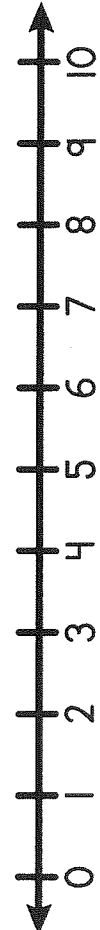


$$6 - 5 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

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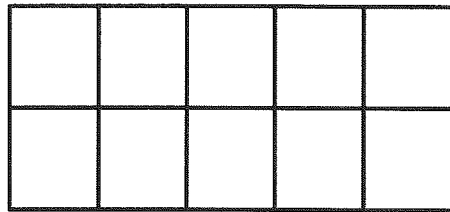
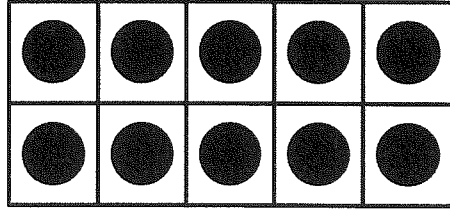
1. My job is to solve the addition problem using the number line.



$$5 + 5 = \underline{\quad}$$

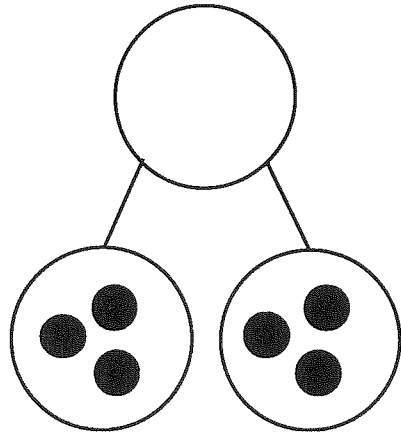
I can find how many in all by counting on the number line.

3. My job is to lock 10 in my head and count on.



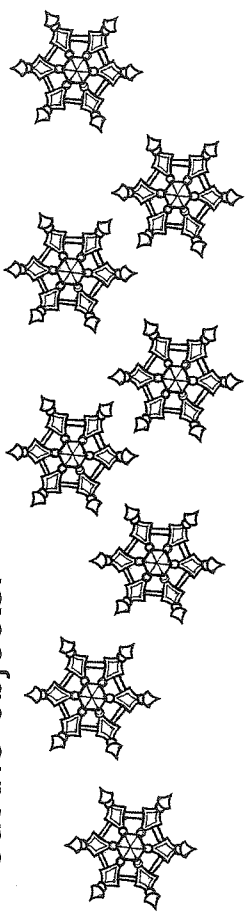
I can find how many by locking 10 in my head and counting on.

2. My job is to count the parts to find the whole.



I can find the parts and the whole using the number bond.

4. My job is to find how many are left by crossing out the objects.



$$8 - 3 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

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Date _____

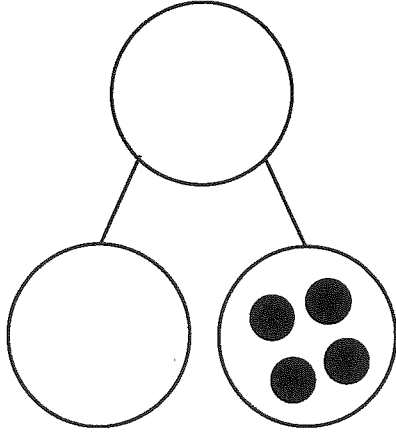
1. My job is to solve the addition problem using the number line.



$$1 + 8 = \underline{\quad}$$

I can find how many in all by counting on the number line.

2. My job is to count the parts to find the whole.



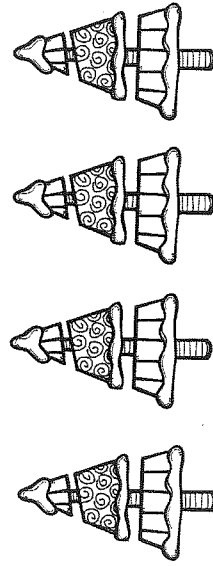
I can find the parts and the whole using the number bond.

3. My job is to lock 10 in my head and count on.

●	●			
●	●	●		
●	●	●	●	
●	●	●	●	●

I can find how many by locking 10 in my head and counting on.

4. My job is to find how many are left by crossing out the objects.



$$4 - 4 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

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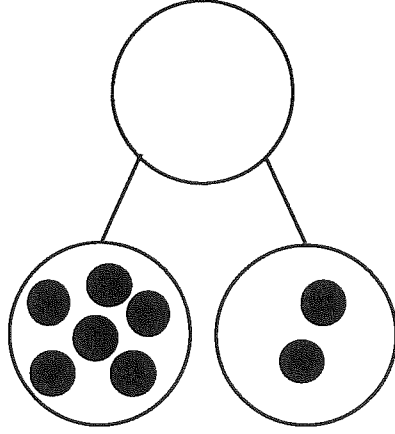
1. My job is to solve the addition problem using the number line.



$$0 + 2 = \underline{\quad}$$

I can find how many in all by counting on the number line.

2. My job is to count the parts to find the whole.



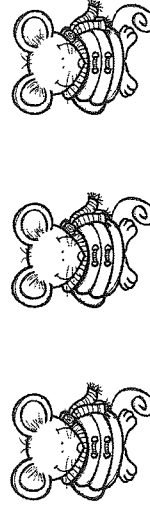
I can find the parts and the whole using the number bond.

3. My job is to lock 10 in my head and count on.

●	●	●	●	●	
●	●	●	●	●	●

I can find how many by locking 10 in my head and counting on.

4. My job is to find how many are left by crossing out the objects.



$$3 - 0 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

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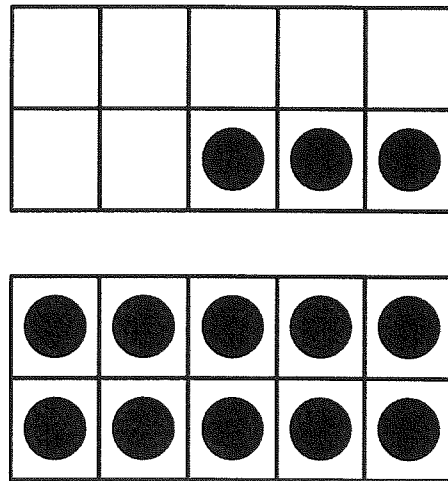
1. My job is to solve the addition problem using the number line.



$$4 + 4 = \underline{\quad}$$

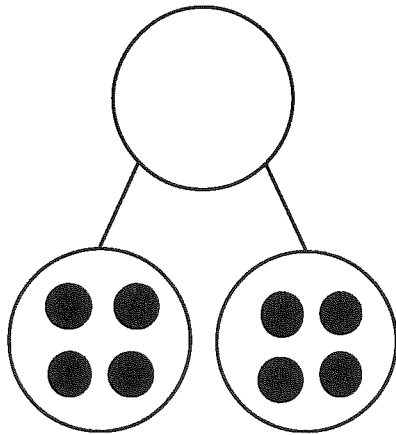
I can find how many in all by counting on the number line.

3. My job is to lock 10 in my head and count on.



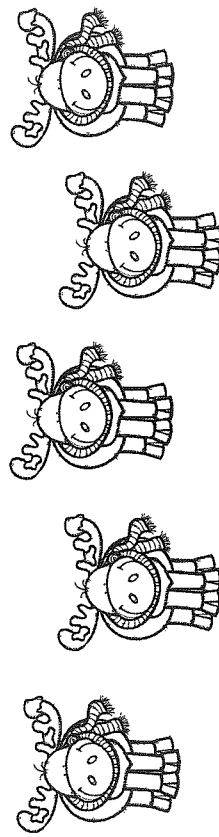
I can find how many by locking 10 in my head and counting on.

2. My job is to count the parts to find the whole.



I can find the parts and the whole using the number bond.

4. My job is to find how many are left by crossing out the objects.



$$5 - 4 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

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Date _____

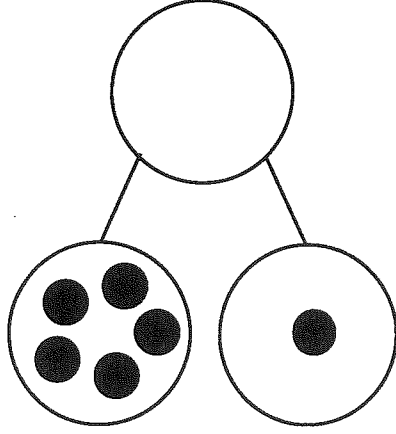
1. My job is to solve the addition problem using the number line.



$$4 + 5 = \underline{\quad}$$

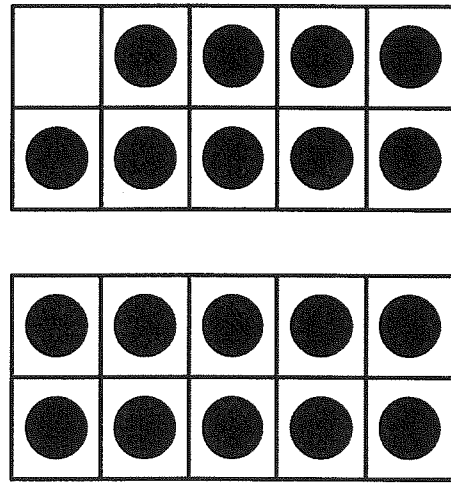
I can find how many in all by counting on the number line.

2. My job is to count the parts to find the whole.



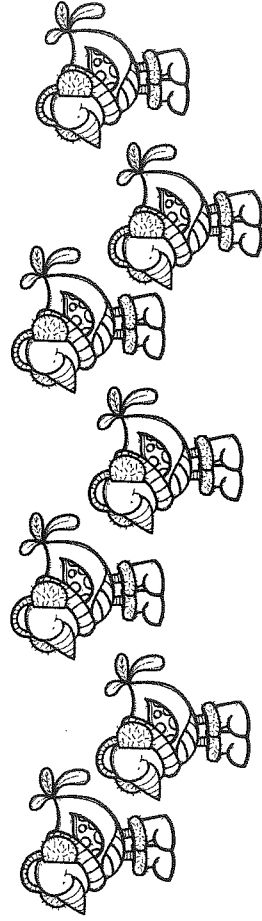
I can find the parts and the whole using the number bond.

3. My job is to lock 10 in my head and count on.



I can find how many by locking 10 in my head and counting on.

4. My job is to find how many are left by crossing out the objects.

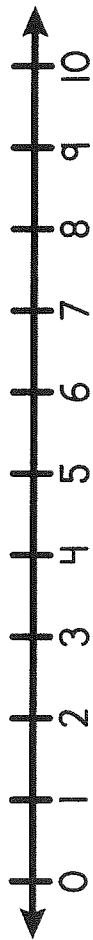


$$7 - 2 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

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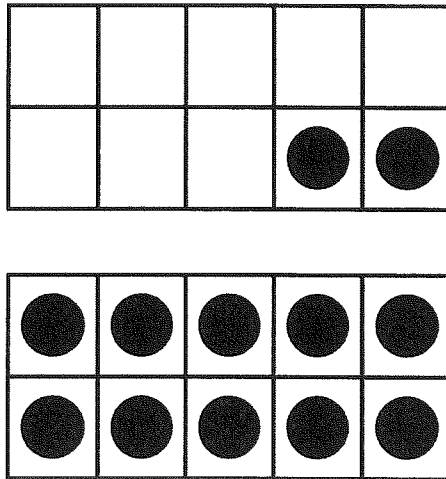
1. My job is to solve the addition problem using the number line.



$$9 + 1 = \underline{\quad}$$

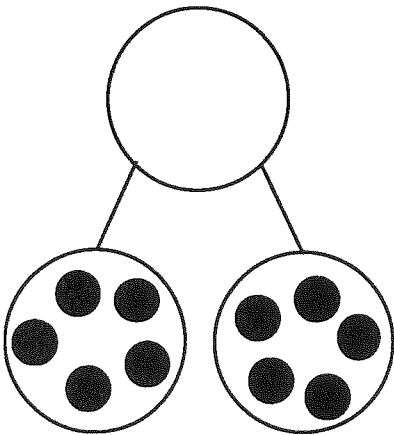
I can find how many in all by counting on the number line.

3. My job is to lock 10 in my head and count on.



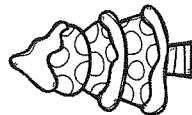
I can find how many by locking 10 in my head and counting on.

2. My job is to count the parts to find the whole.



I can find the parts and the whole using the number bond.

4. My job is to find how many are left by crossing out the objects.

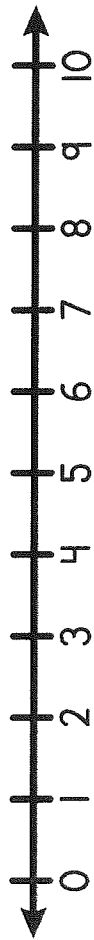


$$1 - 1 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.

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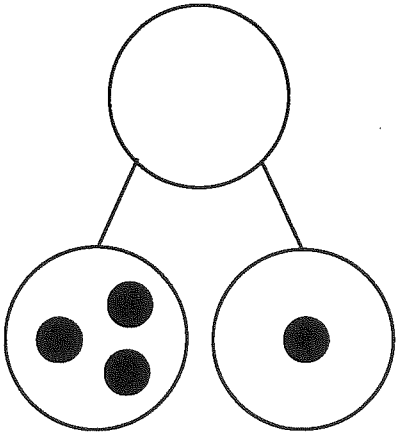
1. My job is to solve the addition problem using the number line.



$$6 + 2 = \underline{\quad}$$

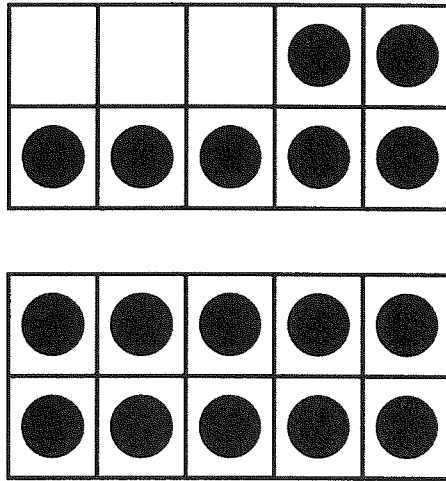
I can find how many in all by counting on the number line.

2. My job is to count the parts to find the whole.



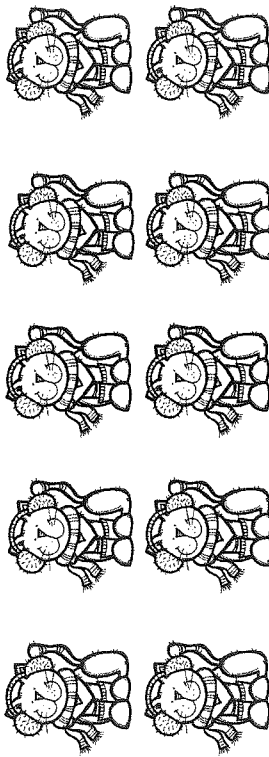
I can find the parts and the whole using the number bond.

3. My job is to lock 10 in my head and count on.



I can find how many by locking 10 in my head and counting on.

4. My job is to find how many are left by crossing out the objects.



$$10 - 6 = \underline{\quad}$$

I can solve the subtraction problem by using the cross out strategy.