



Div. 16 Literacy Learning Plan

Week of June 8 - 12

Literacy

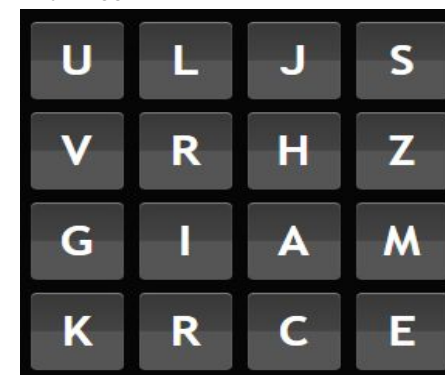
1. A limerick is a rhymed humorous or nonsense poem of five lines which originated in Limerick, Ireland. It has a set rhyme scheme of AABBA with a syllable structure of 9,9,6,6,9. Can you compose one of your own? See our Google Classroom for examples.
2. Watch the video about Earth's Orbit & Rotation. Answer the comprehension questions using complete sentences.
[Video](#)
[Earth's Orbit and Rotation Questions](#)
Questions can also be completed in GC.

Monday (June 8)
(with Mrs. Cannady)

Additional Opportunities

1. Read a hardcopy or an online article in a local newspaper. Write a summary about the article.

2. Play Boggle



Points

3 letters - 1 pts	6 letters - 4pts
4 letters - 2 pts	7 letters - 5 pts
5 letters - 3 pts	8 letters - 6 pts

Tuesday (June 9)

1. Go to the writing section and open **The Bear Ate Your Sandwich**. Click on the link and read the story. **Opinion Writing for The Bear Ate Your Sandwich: Do you believe the dog's story about who ate the sandwich? Why or why not? Complete the Opinion Planning page. Then, write a detailed paragraph with your opinion on the next slide.**
2. **Complete the Term Three Self Evaluation found under the Reflection section in Mrs. Brown's Google Classroom.**

1. Complete the French found under "Extra Activities" in Mrs. Brown's Google Classroom.
2. Complete the Music found under "Extra Activities" in Mrs. Brown's Google Classroom.
3. Listen to read aloud rap, [The Cat in the Hat](#) on Mrs. Brown's Google Classroom.

	Wednesday (June 10)	<ol style="list-style-type: none"> 1. Re-read The Bear Ate Your Sandwich Write a detailed summary of the story including descriptions of characters, settings. Also include details about what happened. (beginning, middle and end) 2. Read for 30 minutes. 	<ol style="list-style-type: none"> 4. Try the new art activity, How to Fold an Origami Pigeon Mrs.Brown's Google Classroom.
	Thursday (June 11)	<ol style="list-style-type: none"> 1. Watch this tutorial on how to use currents4kids currents4kids tutorial. Log into currents4kids (your username and password was emailed to you but if you can't find it, send me an email) Choose an article to read and complete the On the Line Quiz, Between the Line Quiz and then complete the Responding to the Story. 2. Read for 30 minutes. 	
	Friday (June12)	<ol style="list-style-type: none"> 1. Fill in a K-W-L Chart before reading the article: Our Newbie Astronauts: Ready to Lift off. Read the article and then complete the K-W-L chart and answer the comprehension questions. Click here to print the article and questions. 2. After reading the article, create a Q & A foldable (with 3 sheets of paper), writing the inquiry question on the top page: What does it take to become an astronaut? Then, writing and illustrating the top 5 answers on the remaining pages. To learn how to make a foldable, watch the short video 'How to make a foldable' 	<ol style="list-style-type: none"> 1. Challenge! Complete the NASA exercise 'Survival on the Moon'. In this simulation, you must rank order 15 items needed for survival on the moon after a crash landing. Once you have ranked your items. Email or submit in GC and I'll send you your score. Make it more interesting and have someone in your household take the quiz too. Who will get the best score? Print Document or submit in GC.