



# Div. 16 Numeracy Learning Plan

Week of June 1 - 5

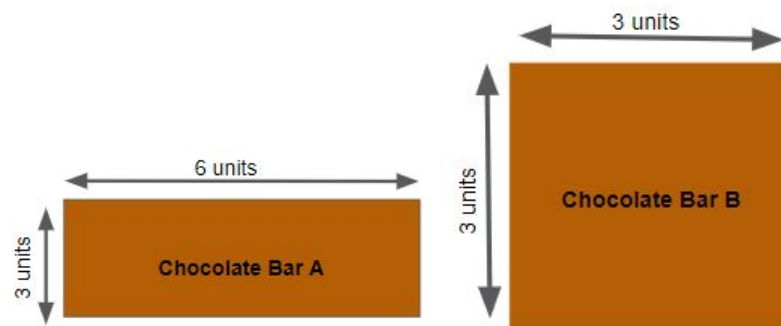
**Monday** (June 1)  
(with Mrs. Cannady)

**Tuesday** (June 2)

## Numeracy

1. Create 2 spinners following the description below. Hold a paperclip in the center of the spinner with a pencil. Spin the paperclip 20 times each and then record your results using a tally chart. How are the two spinners alike? How are they different? Are both spinners equally fair? Why or Why Not? (See google slides for a visual/printout) Spinner #1 has 4 sections of colour each equal size. Spinner #2 has 2 colors in equal sizes, one larger than those and one smaller than those.

2. **Would you Rather?** Two chocolate bars have square pieces. You will give one chocolate bar to a family member, and you will keep one. Which chocolate bar would you rather give to a family member? Why?



1. Go to Google Classroom and find the fraction slide deck. Watch the two videos and work on completing the slides for Tuesday or  
2. Draw a picture to show an equivalent fraction for each of these fractions: a)  $\frac{1}{2}$ , b)  $\frac{2}{3}$ , c)  $\frac{3}{5}$ , d)  $\frac{3}{4}$ , e)  $\frac{1}{6}$ ,

2 Go to Google Classroom and find the Math Game section. Play **“Rock, Paper, Multiply”** Once you have played it, send me an email explaining what you thought of the game.

## Additional Opportunities

1. Try this activity with a sibling or adult in your home. One person poses in an interesting way. The other person creates the reflection of the pose across from their partner. It should look like you are looking in a mirror. Try this with a variety of different poses at different heights and with a different number of points touching the floor. Be creative!

2. Read a storybook or two and help your understanding of a math concept or two. <https://www.tumblemath.com/home.aspx>

1. Get a green light on Reflex Math or spend some time on Prodigy Math.

2 Try a skill on IXL and try to get to 80 percent.

<p><b>Wednesday</b> (June 3)</p>	<p>1. Continue working on the fractions slide deck. Complete the slides for Wednesday or 2. Find three equivalent fractions for each. a) <math>\frac{1}{2}</math>, <math>\frac{4}{8}</math> b) <math>\frac{2}{6}</math> c) <math>\frac{2}{5}</math>, d) <math>\frac{6}{8}</math> e) <math>\frac{5}{10}</math> f) <math>\frac{2}{10}</math></p> <p>2. Go to Google Classroom and find the Math Game section. Play <b>“Beat the Clock”</b>. Once you have played it, send me an email explaining what you thought of the game.</p>	<p>1. Play a card game which involves math.</p> <p>2. Spend some time on Prodigy or Reflex Math.</p>
<p><b>Thursday</b> (June 4)</p>	<p>1. Continue working on the fractions slide deck. Complete the slide for Thursday.</p> <p>2. Go to the last slide on the fraction slide deck. Play <b>“Spin and Colour”</b> and send me an email explaining what you thought of the game after you have played it.</p>	<p>1. Go onto IXL and try to get to 80 percent on a skill.</p>
<p><b>Friday</b> (June 5)</p>	<p>This is a non - instructional day. Take a break.</p> <p style="text-align: center;">!</p>	<p>Explore and play outside.</p>
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