



# Div. 16 Literacy Learning Plan

Week of June 1 - 5

	Literacy	Additional Opportunities
<b>Monday</b> (June 1) (with Mrs. Cannady)	<ol style="list-style-type: none"> <li>1. A Haiku is an unrhymed Japanese verse consisting of 3 unrhymed lines that usually focuses on nature. The lines of the poem follow a 5,7,5 syllable pattern. Use the great outdoors to inspire a Haiku poem. Compose 2 -3 using different topics. See our google classroom for more examples. Email a copy of your work or submit online.</li> <li>2. Read the article in Google Classroom about the Hubble Telescope. Answer the reading comprehension using complete sentences.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete the Hubble Telescope crossword puzzle.</li> <li>2. Log into EPIC and read for 30 minutes.</li> </ol>
<b>Tuesday</b> (June 2)	<ol style="list-style-type: none"> <li>1. Go to the writing section and open Sylvester and the Magic Pebble activity. Click on the link and read the story. <b>Sylvester and the Magic Pebble was awarded the Caldecott Medal and selected as one of the top 100 books of the century. Do you think he deserves these honours? Why or why not?</b> Complete the Opinion Planning page. Then, write a detailed paragraph with your opinion on the next slide.</li> <li>2. Read the story <b>The Hidden Treasure</b> (Reading Comprehension) on Google Classroom. Answer the questions in full sentences. If you choose to answer the questions on paper, email a photo to Mrs. Brown.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete the <a href="#">French</a> found under "Extra Activities" in Mrs. Brown's Google Classroom.</li> <li>2. Complete the Music found under "Extra Activities" in Mrs. Brown's Google Classroom.</li> <li>3. Listen to Mrs. Brown's read aloud of The Trumpet of the Swan posted in Google Classroom under "Read Aloud".</li> <li>4. Listen to read aloud rap, <a href="#">The Lorax</a> on Mrs. Brown's Google Classroom.</li> </ol>
<b>Wednesday</b> (June 3)	<ol style="list-style-type: none"> <li>1. Re-read Sylvester and the Magic Pebble. Write a detailed summary of the story including descriptions of characters, settings. Also include details about what happened. (beginning, middle and end)</li> <li>2. Read for 30 minutes.</li> </ol>	<ol style="list-style-type: none"> <li>5. Try the new art activity, <a href="#">Origami Father's Day Shirt Card</a> on Mrs. Brown's Google Classroom.</li> </ol>
<b>Thursday</b> (June 4)	<ol style="list-style-type: none"> <li>1. Complete the character trait slide for Sylvester and the Magic Pebble.</li> <li>2. Read for 30 minutes.</li> </ol>	

**Friday** (June 5)

This is a non - instructional day. Take a break.

Explore and play outside.