

Div. 16 Literacy Learning Plan

Week of May 18-22

	Literacy Additional Opportunities	
Monday (May 18) (with Mrs. Cannady)	Today is Victoria Day!	Enjoy the day off.
Tuesday (May 19)	 Continue working on the <i>Opinion Writing</i> or if you are finished this, go to the <i>Informational Writing</i> slide deck. Watch the videos and follow the directions on each slide. You have two weeks to complete this if you need the time. You can write this on paper, a Google Doc or complete it on the slides. Read the story of Leonardo DaVinci (Reading Comprehension) on Google Classroom. Answer the questions in full sentences. If you choose to answer the questions on paper, email a photo to Mrs. Brown. 	 Complete the French activities found under "Extra Activities" in Mrs. Brown's Google Classroom. Complete the music activities found under "Extra Activities" in Mrs. Brown's Google Classroom.
Wednesday (May 20)	 Continue working on your <i>opinion writing</i> or on your <i>informational writing</i>. Read for 30 minutes. 	 Listen to Mrs. Brown's read aloud of The Trumpet of the Swan posted in Google Classroom under "Read Aloud".
Thursday (May 21)	 Continue working on your <i>opinion writing</i> or on your <i>informational writing</i>. Read for 30 minutes. 	4. Listen to Fox in Socks read aloud rap on Mrs. Brown's Google Classroom.5. Try one of the art activities on Mrs.Brown's Google Classroom.
Friday (May 22)	1. Read this poem: I Should Have Studied I didn't study for the test A And now I'm feeling blue. B I copied off your paper C And flunked it just like you. B This is a rhyme scheme poem where the letters indicate which lines rhyme. Write a few (2-3) of your own poems using an ABCB rhyming scheme. Be sure to label your rhyme	 Sit back, relax and enjoy a few picture books being read to you by celebrities. Which is your favorite book? Which actor does the best narration? https://www.storylineonline.net/

	scheme off to the side. Email me your best one, or use the document located in our Google Classroom.to submit. More examples are in the classroom as well.	