



Div. 16 Literacy Learning Plan

Week of May 11-15

	Literacy	Additional Opportunities
<p>Monday (May 11) (with Mrs. Cannady)</p>	<ol style="list-style-type: none"> 1. You have been selected to be the first to travel to the moon in the newly designed Solo Pod Transport System. The innovative design allows for quick and efficient travel but you only have room to take one personal item with you. Knowing that you will be alone, on the moon for a week, what item will you take? Write a persuasive piece, that convinces me to take that item when it's my turn. 2. What features are found on a postcard? Design, write and illustrate a postcard from the moon. Include a brief message about your trip on one side. and on the reverse side, design an image with a heading that tells where you are or gives a greeting. Use an 8.5 x 11 sheet of paper and email a photo of your work . A template can be found online, if you want to print. along with an example and tips for writing. You can also challenge your online design skills and create the postcard entirely using the template provided in theGoogle Classroom. 	<ol style="list-style-type: none"> 1. Choose a topic. Brainstorm a list of vocabulary words for that topic. Create a word search or crossword puzzle. Have a family member solve it. 2. Beginning this week, B.C. will begin to ease some protective measures against COVID-19. However, many cautions still remain in place. Design a poster as a kind reminder to not get carried away. Washing your hands or keeping your distance are two possible ideas. Be sure to make your poster eye catching!
<p>Tuesday (May 12)</p>	<ol style="list-style-type: none"> 1. Go to the Opinion Writing slide deck. Watch the videos and follow the directions on each slide. You have two weeks to complete this if you need the time. You can write this on paper, a Google Doc or complete it on the slides. 2. Read your book for 30 minutes and choose your favourite part of the story so far. Describe this in 8-10 sentences. Why is it your favourite part? How do you connect to it?This can be written on paper or you can do this on Mrs. Brown's Google Classroom under "May 12- 14 - Reading Response". 	<ol style="list-style-type: none"> 1. Complete the French activities found under "Extra Activities" in Mrs. Brown's Google Classroom. 2. Complete the music activities found under "Extra Activities" in Mrs. Brown's Google Classroom.
<p>Wednesday (May 13)</p>	<ol style="list-style-type: none"> 1. Continue working on your opinion writing. 2. Read for 30 minutes and choose a setting in the story which you could describe. Write 8-10 sentences describing the setting so I can get a picture in my head when I read your description. This can be written on paper or you can do this on 	<ol style="list-style-type: none"> 3. Listen to Mrs. Brown's read aloud of The Trumpet of the Swan posted in Google Classroom under "Read Aloud".

		Mrs. Brown's Google Classroom under " May 12- 14 - Reading Response ".	4. Try one of the art activities on Mrs.Brown's Google Classroom.	
	Thursday (May 14)	<ol style="list-style-type: none"> 1. Continue working on your <i>opinion writing</i>. 2. Read for 30 minutes. 		
	Friday (May 15)	Today is a Pro-D Day.		Enjoy a break!