



# Div. 16 Literacy Learning Plan

Week of April 20-24

	Literacy	Additional Opportunities
<b>Monday (April 20)</b> (with Mrs. Cannady)	<ol style="list-style-type: none"> <li>1. Find an interesting photograph in the news or in your home. What might you hear, smell, taste, touch? What colours, textures, sounds, movements do you experience? What powerful words describe the scene? What do you feel when you look at this image? Do a quick write about the picture. Share some possible titles for the picture. (Complete by pencil/paper and email or use the google classroom.)</li> <li>2. Design a Earth Day T-Shirt. Be sure to include elements that let the viewer know the importance of our earth. Email me a picture of your design (s) with a little text telling me about it.</li> </ol>	<ol style="list-style-type: none"> <li>1. On Thursday, April 23 there will be a new moon. What does that look like? Begin your Moon Log and document how the moon phases change during its cycle. Fill in the Log every few days.</li> <li>2. Watch the moon phases video to learn more about the moon cycle.</li> </ol>
<b>Tuesday (April 21)</b>	<ol style="list-style-type: none"> <li>1. Choose one of the topics below to complete a journal entry.. Remember to catch your reader's attention with a hook at the beginning of your journal. You can write this on paper or complete your journal on Mrs. Brown's Google Classroom. (Topics: 1. Describe a time when you have helped someone or when someone has helped you. 2. Look at the picture in Google Classroom under Journal. Write a story about the dog and the girl in the picture.)</li> <li>2. Before reading your book, make five predictions about what you think will happen. This can be written on paper or you can do this on Mrs. Brown's Google Classroom under "Reading Response", After you have completed your predictions, read for 30 minutes.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete the French activities found under "Extra Activities" in Mrs. Brown's Google Classroom.</li> <li>2. <b>Complete the Eagle Convocation activity found under "Extra Activities" in Mrs. Brown's google Classroom.</b></li> </ol>
<b>Wednesday (April 22)</b>	<ol style="list-style-type: none"> <li>1. Create a commercial for your favourite movie, game or book. You can post this to Mrs. brown's Google Classroom under "Extras" or you can email your video to Mrs. Brown.</li> <li>2. Read for 30 minutes.</li> </ol>	
<b>Thursday (April 23)</b>	<ol style="list-style-type: none"> <li>1. Talk with someone about this quote: "The early bird gets the worm." What does it mean? Can you think about a time in real life when this is true? Is it always true? Do you agree with the quote? Write a paragraph about your thoughts. Send to Mrs. Brown.</li> <li>2. Complete one of the "Would you Rather..." paragraphs on Mrs. Brown's Google Classroom.</li> </ol>	
<b>Friday (April 24)</b>	<ol style="list-style-type: none"> <li>1. Acrostic poems are poems where the first letters of each line spell a word (or phrase) which is related to the poem's topic. Write an Earth Day acrostic poem. Use one of these words or one that is meaningful to you. (conservation, recycle, climate, environment, protect, planet, earth, nature, ect) Examples of Acrostic poems can be found on the google classroom. Submit your work to Mrs. Cannady by email or Google Classroom.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete the Moon &amp; Earth word search.</li> <li>2. Read a nonfiction text for 30 minutes.</li> </ol>

