



Div. 16 Literacy Learning Plan

Week of April 13 –17

	Literacy	Additional Opportunities
Monday (April 13) (with Mrs. Cannady)	This is a holiday. Please enjoy the time with your family :)	.
Tuesday (April 14)	<ol style="list-style-type: none"> 1. Choose one of the topics below to complete a journal entry.. Remember to catch your reader's attention with a hook at the beginning of your journal. You can write this on paper or complete your journal on Google Classroom. (Topics: 1.If you were in charge of school lunch, what would you serve? 2.What is something you are proud of and why?) 2. Read for 30 minutes and then draw a picture of one of the characters or settings. Include a brief description. This can be written on paper or you can do this on Google Classroom under "Reading Response". 	<ol style="list-style-type: none"> 1. If you started this last week, continue it. Choose a nonfiction topic to research. You can use Epic! books, your own books, or the internet (with parent permission) to gather information. Create an informational booklet, slideshow or report on what you learned. (You can use Google Slides or Docs or paper/pencil.)You could even record a video. Be as creative as you like. Remember to start by taking accurate notes in your own words. If you need help with your research please do not hesitate to ask. 2. Complete the "Do's and Don'ts of Google Slides" assignment on Google Classroom and submit when you are finished.
Wednesday (April 15)	<ol style="list-style-type: none"> 1. Create a commercial to show how to properly wash your hands. If possible, perform for your family or record a short video. You can post this to Google Classroom under "Extras" or you can email your video to Mrs. Brown. 2. Read for 30 minutes and write a brief description about your favourite part. This can be written on paper or you can do this on Google Classroom under "Reading Response". 	
Thursday (April 16)	<ol style="list-style-type: none"> 1. Listen to the lyrics of your favourite song. Write a paragraph about what is the message of the song? How does the artist use their lyrics to convey this message? 2. Complete one of the "Would you Rather..." paragraphs on Mrs. Brown's Google Classroom. 	
Friday (April 17)	<ol style="list-style-type: none"> 1. Read for 30 minutes and write a paragraph describing a part of the story that surprised you. This can be written on paper or you can do this on Google Classroom under "Reading Response". 2. For Mrs. Cannady: Humans have 5 senses.(Sight, Hearning, Touch, Taste, Smell) Using descriptive words list an example for each one describing how you know 	When we visited the observatory, we learned about the relationship between the tide and the moon. Write a short story from the perspective of a crab or turtle explaining what happens during low or high tide. To refresh your memory see the video and link to more info in our Google Classroom.

it's morning? Repeat, how do you know it's night? Is it the same for other species on earth? Explain.