

School Goal Statement: While maintaining the strong sense of Belonging and Growth Mindset developed in the past 4 years, continue to increase student success by focusing on the area of writing.

1. Rationale:

- a. Annual Report Card Data indicates that Writing stands out as an area needing growth and improvement.
- b. Inclusive schools that focus on building a strong sense of belonging and foster a growth mindset create a culture that promotes risk taking in learning, within a safe environment.
- c. We believe that teacher collaboration on writing assessment expectations and criteria will translate into student success.

2. Strategies:

a. Taking Action:

- i. Continue with regular opportunities for teachers to collaboratively assess writing;
- ii. Create opportunities for teacher collaboration using a combination of Ministry and other assessment rubrics and criteria, to gain consensus and consistency when assessing student writing;
- iii. Strengthen our abilities to intentionally plan for writing development - School wide collaboration to have a monthly focus on one of the 6- Trait Writing Topics;
- iv. Continue to focus Professional Development Opportunities around the topic of writing – Year 2 of Book Club, aligning criteria and assessment tools, intentional planning;
- v. Develop increased expertise and understanding in fluently being able to use technological tools to increase student success;
- vi. Involve students in writing assessment and individual goal setting;
- vii. Plan for an Art and Writing Fair to celebrate writing in Spring of 2019;
- viii. Showcase student writing samples in the school, ie. bulletin boards and school website;
- ix. Oct/May writing snapshots to use as touchstones for growth.

b. Checking/Results:

- i. Data – Annual Report Card Data, FSA in writing;
- ii. Snapshots – October and May writing snapshots using same focus and collaborative assessment tool – positive opportunity to see growth;
- iii. Student Survey – October and May – Do you see yourself as a writer?; and
- iv. Student participation in literacy clubs – comic club, newspaper club, story writing, book club.

Brentwood Elementary School Plan

2018-19



Student Achievement Data:

1. Literacy Data: FSA % Meeting or Exceeding Expectations in Writing

Assessment	2015-16	2016-17	2017-18
Annual Report Card			
Primary:	79%	81%	71%
Intermediate:	85%	77%	74%
FSA – Gr 4 Only			
District:	83%	86%	TBA
School:	73%	79%	TBA

2. Literacy Data: FSA % Meeting or Exceeding Expectations in Reading

Assessment	2015-16	2016-17	2017-18
Annual Report Card			
Primary:	72%	77%	85%
Intermediate:	79%	75%	87%
FSA – Gr 4 Only			
District:	83%	86%	TBA
School:	73%	79%	TBA

3. Numeracy Data: FSA % Meeting or Exceeding Expectations in Numeracy

Assessment	2015-16	2016-17	2017-18
Annual Report Card			
Primary:	72%	77%	76%
Intermediate:	79%	75%	80%
FSA			
District:	81%	82%	TBA
School:	81%	83%	TBA