

Brentwood Elementary School Plan

2017-18

School Goal Statement: To improve student success by focusing on our students' sense of belonging within an inclusive school environment.

1. Rationale:

- a. Strengthening sense of belonging and connection will have a positive impact on school culture and student success.
- b. Research indicates a strong correlation between sense of belonging and student engagement.
- c. We believe that students are more confident and successful when they have a strong connection to each other and to staff.
- d. In our diverse student population we want to ensure that we create an inclusive school environment that supports and celebrates diversity.

2. Strategies:

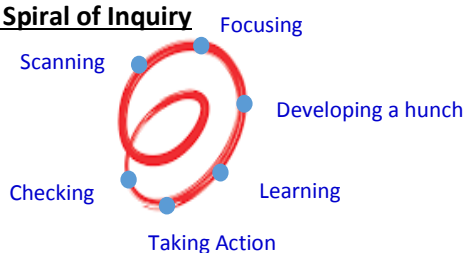
a. **Taking Action:**

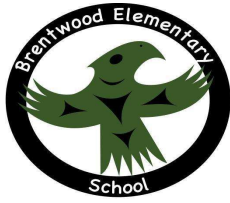
- i. Create opportunities for students to join/participate in school activities that promote a sense of belonging (Sports, Chess, SENCOTEN, Boys and Girls Club, Playground Pals, Lego, board games).
- ii. Strengthen learning opportunities for all students by creating structures to support staff collaboration and professional learning opportunities that strengthen and promote deeper understanding of inclusive ways to meet the wide range of learners within the classroom (Inquiry, Critical Thinking Challenges, Differentiated Instruction, etc.)
- iii. Expand upon strategies currently used to promote connection and belonging (Brentwood Beliefs, Assemblies, Announcements, Virtues, Math Mornings, Morning Reading, Craft night, Community Dinner, Year End Breakfast, etc.)
- iv. Explore, define and communicate procedures and routines which support a safe and orderly school environment (entering/exiting school, assemblies, lunch time, etc).
- v. Continue to use common assessment tools (Benchmarks, Dart, DMA, SWW, etc.) as the basis for collaborative conversations and planning sessions for student learning.

b. **Checking/Results**

- i. Fall and Spring student survey for all students
- ii. TTFM data
- iii. participation rates in extra school activities

The Spiral of Inquiry





Student Achievement Data:

1. Literacy: % of Students Meeting or Exceeding Expectations in Reading

Assessment	2014-15	2015-16	2016-17
Annual Report Card			
Primary:	73%	72%	77%
Intermediate:	81%	79%	75%
FSA - Grade 4 only	80%	73%	TBA

2. Numeracy Data: FSA % Meeting or Exceeding Expectations in Numeracy

Assessment	2014-15	2015-16	2016-17
Annual Report Card			
Primary:	84%	78%	79%
Intermediate:	81%	75%	75%
FSA - Grade 4 Only	75%	81%	TBA

3. Engagement Data: OurSCHOOL Survey % of students who are interested and motivated, have a strong sense of belonging and participate:

OurSCHOOL Survey	2014-15	2015-16	2016-17
Sense of Belonging	76%	89%	TBA
Interested/Motivated	75%	84%	TBA
School Participation	76%	80%	TBA

The Spiral of Inquiry

